

# Childminder Report

**Inspection date**

18 May 2015

Previous inspection date

8 December 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder has a secure understanding of her role and responsibility in relation to promoting children's welfare and, as a result, children are safe and secure.
- The childminder has attended a number of training courses to develop her childcare practices. This has had a positive impact on children's care and learning.
- The childminder teaches children well. In particular, she promotes their communication and language skills well because she uses simple phrases and repeats language when she talks to them. In addition, she encourages older children to express their views during play. Therefore, children make good progress.
- The childminder organise the indoor space effectively which enables children to move around safely and independently.
- The childminder promotes children's well-being effectively. Children play in a clean and safe environment that contributes to their good health. Her effective input enables children to develop confidence and independence as they play.

### It is not yet outstanding because:

- The childminder does not consistently ensure that activities encourage children to solve problems. Therefore, she does not take all opportunities to challenge and extend their learning in this respect.
- Younger children have fewer opportunities to explore and experiment with natural materials than other resources. Therefore, the childminder does not consistently promote their understanding of the world around them.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- develop further opportunities for babies and children to explore natural materials to support their exploratory play and develop their understanding of the world around them
- provide more opportunities for children to respond to challenges and to solve problems during everyday activities, to fully promote their early mathematical development.

## Inspection activities

- The inspector had discussions with the childminder about the quality of care and learning she provides for the children.
- The inspector viewed the areas used by the children and observed the childminder's interactions with children.
- The inspector sampled some documents which included the children's records, the record of the risk assessment, policies and training certificates.
- The inspector read the parents' written views about the setting.

## Inspector

Jennifer Liverpool

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder uses her observation notes to identify children's interests, to assess their abilities and to plan for the next stages in their learning. As a result, children enjoy their time at the setting and progress well in their learning and development. In addition, children concentrate very well when they select their favourite toys. Wherever possible, the childminder talks to the children in their first languages. This helps children to understand that their languages are important. Young children demonstrate good handling skills as they explore books and they are beginning to learn that pictures represent objects. The childminder participates in children's play to encourage their counting skills and understanding of shapes and sizes. Children gain useful skills in preparation for school. Children learn about people, cultures and places through effective activities. They have good opportunities to explore colour through painting and collage activities.

### **The contribution of the early years provision to the well-being of children is good**

The childminder gathers relevant information from parents before children start to attend, in order to ensure that children's care routines are in place immediately. Children develop warm relationships with the childminder because she is responsive to their needs. Children know to share and take turns because the childminder reminds them about the importance of this when they are playing together. Children learn about healthy lifestyles because the childminder provides them with nutritious meals. In addition, they begin to understand the importance of good hygiene because the childminder encourages them to wash their hands at routine times throughout the day. Children enjoy exercise in the fresh air and they use a range of outdoor play equipment to develop their physical skills.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder promotes children's welfare effectively because she knows the procedures to follow if she has any concerns about their well-being. She carries out regular risk assessments, indoors and outdoors, to ensure that children play safely in a secure environment and when out on trips. The childminder has addressed the actions and recommendation from the last inspection, so has improved children's development and well-being. She has completed paediatric first-aid training and strengthened the systems for assessments and partnerships with parents. The parents' written comments indicate that they are happy with the care their children receive. The childminder understands the importance of developing links with the providers of other settings that children attend, to promote continuity of care and learning for them. The childminder evaluates her practice to monitor and improve the care and learning she provides for the children.

## Setting details

<b>Unique reference number</b>	140126
<b>Local authority</b>	Haringey
<b>Inspection number</b>	1001437
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	4
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	8 December 2014
<b>Telephone number</b>	

The childminder registered in 1985. She lives in the Turnpike Lane area of the London Borough of Haringey. The childminder operates each weekday throughout most of the year.

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