

Nafferton Out Of School Club



Nafferton Primary School, Westgate, Nafferton, DRIFFIELD, North Humberside, YO25 4LJ

Inspection date	12 May 2015
Previous inspection date	21 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff form positive relationships with children and get to know them well. This means children feel comfortable in approaching staff, settle quickly and are happy in their care.
- Staff support children to behave well. As a result, children know and follow what is expected of them, which means they stay safe.
- Partnerships with parents, and the teachers at the school the setting serves, are good. This means there is an effective two-way flow of information, to ensure children's care and learning needs are known and supported consistently. Parents' comments about the service are positive, which shows they trust staff.
- Children have good opportunities to play outdoors each day, which means they benefit from lots of fresh air and physical exercise. This helps to keep them fit and healthy, and means they have freedom to move around and carry out activities on a large scale.
- Staff have a good understanding of their safeguarding responsibilities. They are confident in recognising the possible signs of abuse or neglect, and know to whom they should report any concerns. This means children are protected from harm.

It is not yet outstanding because:

- The food provided at mealtimes sometimes lacks variety.
- Some aspects of the monitoring of staff's performance are not yet fully embedded.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the selection of food items provided at mealtimes, particularly at breakfast, so children have more choice and variety in what they eat
- build on the arrangements for the performance management of staff, by making supervision sessions more robust, to enhance the quality of care practices and interactions even further.

Inspection activities

- The inspector toured the premises, and observed staff and children in the canteen, main hall and the outside area.
- The inspector met with the owner/manager, and spoke with staff and children at appropriate times during the inspection.
- The inspector checked evidence of the suitability and the qualifications of staff working with children, and discussed the improvement plan for the setting with the owner/manager.
- The inspector looked at a selection of children's records and policies.
- The inspector took account of the views of parents spoken to on the day of inspection.

Inspector

Diane Turner

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are provided with a good range of activities. This includes opportunities to make their own choices in their play and to take part in planned activities, such as baking and art and crafts if they wish. Consequently, children are motivated to extend their skills and learning and enjoy their time at the setting. Staff promote children's physical well-being very successfully through a range of activities, both indoors and outside. Children test their physical skills as they use climbing and balancing equipment. They coordinate their movements as they run, chase one another and use a parachute in strong wind. Staff engage children in conversation as they play, which develops relationships and supports children to become confident communicators. Children have access to the school library, where they can sit, relax and further develop their reading skills.

The contribution of the early years provision to the well-being of children is good

Staff provide a welcoming environment for children and form close relationships with them. As a result, staff know what is happening in children's lives. This means they can provide extra support to help alleviate any worries children may have. Children are confident to approach staff and willingly offer to help with tasks, such as completing the daily register. Staff welcome children's involvement, which raises their self-esteem and makes them feel valued. Staff cater for any specific dietary needs children may have, to promote their well-being. Children make their own sandwich at snack time, choosing from a variety of fillings, which encourages independence in their self-care skills. Once a week, children are provided with noodles, as a result of trying these at their Chinese New Year celebrations. However, there is less variety in the food items provided for children at breakfast time, to encourage all children to eat well, so they are even better prepared for their day at school.

The effectiveness of the leadership and management of the early years provision is good

The owner/manager has a good understanding of the requirements of the Early Years Foundation Stage. Clear policies and procedures are in place, including those for the safe recruitment of staff. Daily checks ensure any risks are identified and minimised effectively. As a result, children are kept safe. The staff team regularly reflect on the quality of the service and take into account the views of parents and children, to help achieve continuous improvement. Staff are well qualified and are committed to attending further training to enhance the outcomes for children. The owner/manager works alongside staff. This enables her to closely observe their practice. She has informal discussions with staff about their performance and children's developmental progress. Plans are in place to introduce more structured supervision sessions. However, these are not yet fully embedded to review, and raise, staff practice and the quality of interactions even more robustly.

Setting details

Unique reference number	EY429842
Local authority	East Riding of Yorkshire
Inspection number	853030
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	32
Number of children on roll	109
Name of provider	Holly Louise Colquhoun
Date of previous inspection	21 May 2012
Telephone number	07960031013

Nafferton Out of School Club was registered in 2011. It employs two members of childcare staff, both of whom hold appropriate early years qualifications at level 3. The setting opens Monday to Friday from 7.30am to 9am and from 3.20pm to 6pm, term time only.

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