

Harmony Creche at account3

3 Birkbeck Street, LONDON, E2 6JY



Inspection date

Previous inspection date

18 May 2015

7 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff work well with parents and others to support individual children's needs, which promotes an inclusive environment.
- Staff plan outdoor activities well to places of interest to promote children's learning. They make effective use of local parks so that children use large fixed play equipment and promote their physical skills.
- Staff demonstrate a strong understanding of the Early Years Foundation Stage to ensure observations and assessments are undertaken to monitor children's progress and to plan for their future learning.
- Staff demonstrate a good capacity to maintain continuous improvement and promote good outcomes for children.

It is not yet outstanding because:

- Children do not always have easy access to a broad range of creative resources to enable them to extend and complete their models and artwork to their satisfaction.
- Staff do not consistently talk to children about the importance of hand washing to effectively promote their self-care skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation of creative activities so that children have access to a broader range of resources to complete art and craft designs and models to their satisfaction
- provide consistent discussions about the importance of healthy lifestyles, particularly in relation to the importance of hand washing, so that children gain a better understanding and develop good self-care skills.

Inspection activities

- The inspector observed children's play and staff's interactions with children.
- The inspector sampled documents, including children's development records, policies and procedures.
- The inspector held discussions regarding the setting's self-evaluation and children's key persons.
- The inspector held meetings with staff and management about their understanding of the Early Years Foundation Stage and the support provided for children with special educational needs/ and or disabilities.
- The inspector held discussions with parents about the care and service provided.

Inspector

S Campbell

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff promote children's communication and language development well because they use effective discussion and questioning. As a result, children are confident communicators. Children take pleasure ringing the bell and telling their friends that it is 'tidy-up time'. Children enjoy having stories read to them. Young children point at the pictures while older children predict what will happen next. This encourages children's love of books and their developing literacy skills. Children enjoy using everyday technology toys and resources, such as remote-controlled cars, to learn how things work. Staff demonstrate a secure understanding of child development and know how to help children progress to their next stage of learning and their eventual move to school. Staff complete regular observations to monitor children's progress. They plan a varied range of activities to motivate children's interests. Staff regularly share information with parents about their children's progress and enable them to contribute to children's ongoing assessments.

The contribution of the early years provision to the well-being of children is good

An effective key-person system ensures that children develop close attachments and enjoy consistent learning opportunities. Staff know children well. They help them to learn right from wrong, and use positive behaviour management strategies according to their age and stage of development. For example, staff use distraction for younger children, and help older children learn how their actions may affect others. Staff promote children's health well, overall. Children benefit from shopping trips within the local community to buy fruit and vegetables for snack time. Staff encourage children to keep themselves and others safe during play. For example, they set up an obstacle course to encourage children to manoeuvre carefully without bumping into each other. Staff promote children's independence effectively through practical routines, including mealtimes.

The effectiveness of the leadership and management of the early years provision is good

Staff demonstrate a clear understanding of their roles and responsibilities, which ultimately benefits the children. There are good processes for staff supervision and appraisal to monitor their practice and identify training needs. Staff attend training courses and staff meetings to regularly update their knowledge and skills. Staff work well with external agencies involved in children's care, to promote good outcomes for children with additional needs. Staff have a good understanding of child protection procedures to promote children's safety and welfare.

Setting details

Unique reference number	EY398307
Local authority	Tower Hamlets
Inspection number	984375
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	15
Number of children on roll	21
Name of provider	Account3 Ltd.
Date of previous inspection	7 July 2014
Telephone number	02077397720

Harmony Creche is run and managed by Account3. The creche is situated in Bethnal Green, within the London Borough of Tower Hamlets. The creche was re-registered in 2009 after a refurbishment to the building. The creche is open each weekday, from 8.30am until 6.30pm, for 51 weeks a year. The creche employs eight members of staff. All staff hold appropriate childcare qualifications at level 2 and 3, and two are working toward a higher childcare qualification.

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