

Fair Play Day Nursery Ltd

38 Fair Road, BRADFORD, West Yorkshire, BD6 1QL



Inspection date

12 May 2015

Previous inspection date

3 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Managers review the assessments of children precisely, to ensure these sharply focus planning for children's next stages in learning. This means activities are planned that effectively prepare children for school.
- Children's developing confidence is effectively supported. This is because the staff encourage them to make decisions and praise them as they carry out tasks for themselves.
- Children receive regular challenging indoor and outdoor play. This results in children developing successfully across the seven areas of learning.
- Managers review how children are safeguarded effectively. Consequently, children receive close guidance from the staff as they explore a safe environment indoors and outdoors.
- The staff work successfully in partnerships with parents and other professionals to support children's care and learning routines, so children's needs are met.

It is not yet outstanding because:

- The staff do not always model the right words; to teach older and more able babies to recognise big things and small things in meaningful contexts, to support their mathematical skills.
- Older and more able children do not always have the best opportunities to use computers, to develop their understanding of technology further as they play and explore.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on older and more able babies' developing mathematical skills, for example, by using words, such as 'big' and 'little' more frequently as they learn to recognise different size objects
- develop older and more able children's competency in using technology, for example, through increasing the opportunities for children to use computers.

Inspection activities

- The inspector toured the premises and observed play activities indoors and outdoors.
- The inspector spoke to the children and staff at appropriate times throughout the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector sampled a range of documents, including evidence of the suitability checks and recruitment procedures for the staff, the children's records of learning, tracking documents, and policies and procedures.
- The inspector discussed self-evaluation and considered the views of parents.

Inspector

Melissa Patel

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The staff have a good understanding of what children and babies know and can do. Consequently, all ability groups receive strong support from staff. This supports their good progress. The quality of teaching is good. Children's literacy skills and creativity is effectively supported. For example, children make sense of a favourite story, as they decide what paints and materials to use to design pictures linked to the story. The staff fully motivate the children through their enthusiasm. Staff use clear language to support them as they investigate, and they ask appropriate questions to challenge their thinking skills. This supports their communication skills effectively, including those who speak English as an additional language. Children's mathematical skills are developing well overall. Staff teach children to count and recognise shapes, for example, children enjoy finding shapes hidden in the foam. Staff do not consistently use mathematical words, to support older and more able babies in recognising big and small objects as they explore them. Children and babies do have opportunities to learn about aspects of technology, through using mechanical toys and musical recorders. However, there are fewer opportunities for older and more able children to investigate computers to further extend these skills.

The contribution of the early years provision to the well-being of children is good

Children's and babies' emotional well-being and confidence are supported successfully. This is because the staff often praise them during the day. As a result, children socialise and their behaviour is good. The key-person process works effectively. This is because the staff share information with parents to ensure that children's individual needs are supported. For example, they agree how to support their sleep routines and settling-in processes. Children's health and safety are promoted well because the environment is clean and safe. Children are developing a good understanding of the importance of healthy living, through receiving regular challenging indoor and outdoor physical activities. For example, staff support them in moving large equipment, such as large tyres. Children then use their imagination to build different structures, such as a pretend car.

The effectiveness of the leadership and management of the early years provision is good

The management and staff implement effective child protection procedures, which keeps children safe from harm. This includes following robust staff recruitment procedures. The action and recommendations raised at the last inspection have been implemented very well by the management and staff. They have effectively improved the tracking of how the learning and development requirements are implemented throughout the rooms. This includes providing clear supervision of staff. They have re-organised the planning of activities, the use of resources and space. Staff have recently updated their training on learning and development, and they have successfully reflected on how they use their knowledge from qualifications gained. Consequently, all of this, coupled with the regular evaluation of practice, has assured children now receive good support with their learning.

Setting details

Unique reference number	EY442360
Local authority	Bradford
Inspection number	1011147
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	48
Number of children on roll	100
Name of provider	Fair Play Day Nursery Ltd
Date of previous inspection	3 June 2014
Telephone number	01274672361

Fair Play Day Nursery Ltd was registered in 2012. The nursery employs 20 members of childcare staff. Of these, 14 hold appropriate early years qualifications that range between level 2, 3 and 4. Two staff hold a level 5 early years qualification and one a level 6. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language.

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