

Tiddlywinks Nursery (Cannock) Ltd

28-30 East Street, Bridgtown, CANNOCK, Staffordshire, WS11 0BU



Inspection date

13 May 2015

Previous inspection date

21 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Management work well together to review the educational programmes. This process makes sure that children's interests are fully included and that their needs are identified and met. As a result, all children make good progress.
- Partnerships with parents, carers, other providers and professionals are effective. Successful procedures make sure that professional advice is sought if necessary, so that gaps in children's learning are effectively addressed. Consequently, children are well supported as they move to their next setting and school.
- Risk assessment procedures are robust and include all indoor and outdoor areas, and any outings off the premises. This, along with staff's suitability and their effective understanding about possible signs of abuse, ensures that children are kept safe and well.
- There are effective processes in place to make sure all parents, children, staff and management are fully included in the self-evaluation procedures. As a result, improvements are driven forward and outcomes for children continue to be a priority.

It is not yet outstanding because:

- Staff provide fewer opportunities to promote older children's interest in information and communication technology.
- Staff do not always maximise opportunities for children to build upon their already good literacy skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for older children to extend their literacy skills, for example, by providing a range of print in the outdoor play areas, so that children can make connections in their play
- enhance children's interest in information and communication technology, for example, by replenishing batteries in the toy laptops, so that children can freely explore these during their everyday play.

Inspection activities

- The inspector looked at a range of documents, including evidence of staff suitability, qualifications, training, and the provider's self-evaluation and improvement plans.
- The inspector observed a variety of activities in the indoor and outdoor play areas.
- The inspector conducted a joint observation with the manager, held meetings with the manager and the registered person, and held discussions with various staff caring for children.
- The inspector took account of the views of children and parents spoken to on the day.
- The inspector looked at a range of documentation and records, including the policies and procedures of the setting, and children's learning and developmental records and files.

Inspector

Mary Henderson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Teaching is strong and, therefore, supports children's learning and development. For example, staff provide varied opportunities for children to explore the world during outdoor play. Children dig for worms and insects in the raised flower beds and play imaginatively in the mud kitchen. They are becoming competent at using a range of tools to explore and investigate. During outdoor play, staff support children's physical development as they encourage children's risk taking and 'can-do' attitude. They climb, balance and ride their trikes around as they have fun with their friends. However, staff do not always maximise children's interest in literacy. This is because there is a lack of print outdoors so that children can continue to make connections in their play. Additionally, staff provide fewer opportunities to support children's interest in information and communication technology. This is because batteries are not replenished so that children's exploration of the toy laptops is further enhanced during their investigations. Children's interest in using their senses is supported in the indoor areas. For instance, as they play in the sensory room, they watch the changing lights display and feel various textures. Children also climb in and out of tyres, find pine cones and other natural resources, and like to watch themselves in mirrors.

The contribution of the early years provision to the well-being of children is good

There are strong key-person procedures in place. Consequently, children settle in quickly to the setting. Babies, toddlers and older children are held and cuddled. This helps them to form close emotional attachments with the adults caring for them. This, and positive role modelling by staff, helps to foster children's good behaviour and sense of belonging. Children's independence is promoted well by staff. For instance, children self-serve at snack times and pour their own drinks. Additionally, staff further support children's independence as they encourage them to make their own choices during child-initiated play. Children learn about a healthy lifestyle because they access fresh air and are physically active every day. Furthermore, children are provided with a healthy balanced lunch and talk about healthy eating with staff at mealtimes.

The effectiveness of the leadership and management of the early years provision is good

The manager and staff have a good understanding of how to meet the learning and development and the safeguarding and welfare requirements of the Early Years Foundation Stage. For example, management effectively observe staff practice and provide support, coaching and feedback. Staff are well qualified and attend a range of training sessions with the local authority. This helps staff to develop the skills they need to ensure that children are progressing well over time.

Setting details

Unique reference number	EY408494
Local authority	Staffordshire
Inspection number	1011141
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	49
Number of children on roll	88
Name of provider	Tiddlywinks Nursery (Cannock) Ltd
Date of previous inspection	21 May 2014
Telephone number	01543 505945

Tiddlywinks Day Nursery (Cannock) Ltd was originally registered in 2010 and re-registered under a new private provider in 2015. The nursery employs 15 members of childcare staff. Of these, 13 hold early years qualifications at level 2 or above. The nursery opens from Monday to Friday all year round. Sessions are from 6.30am until 7pm. The nursery provides funded early education for two-, three- and four-year-old children.

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