

Childminder Report

Inspection date

14 May 2015

Previous inspection date

14 January 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are motivated, confident and enthusiastic to learn. This is because the childminder regularly celebrates their achievements.
- The childminder provides good quality teaching and care. She attends regular training sessions to extend her knowledge of how children learn and develop. The childminder uses these skills to enhance the children's learning experiences.
- The childminder works very closely with parents to promote continuity of learning for children. She provides the parents with ideas about how they can further support children's learning at home. This prepares children very well for future learning in school.
- The childminder is committed to continuous improvement. She evaluates the quality of her provision, taking into account the views of parents, children and other professionals.
- The childminder is particularly skilled at enhancing children's knowledge of the world they live in. For example, she provides stimulating opportunities to develop children's understanding about plants and animals.

It is not yet outstanding because:

- The childminder does not focus assessments enough, in order to plan more precisely for children's next steps in their learning and to promote rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus assessments of children's learning more sharply, in order to consistently identify and plan precisely for the next steps in their learning.

Inspection activities

- The inspector observed activities in the main playroom and outdoors.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector checked evidence of the suitability of the childminder and household members, and the qualifications of the childminder.
- The inspector looked at the childminder's self-evaluation form and improvement plan.
- The inspector took into account written questionnaires from parents.

Inspector

Gill Coathup

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are very happy and enjoy their time at the setting. The quality of teaching is good, and the childminder plans a wide range of challenging learning experiences. She responds to children's interests very well, and adapts her planning accordingly. This fuels their imagination and desire to learn. The childminder is skilled at asking questions as the children engage in their play. This extends children's thinking and learning. For example, during a planting session, children plant herbs and talk about using them in cooking, count scoops of soil and tell the childminder that plants need sunshine and water to grow. As a result, children demonstrate a good understanding of the world they live in and develop their physical, counting, speaking and listening skills. The childminder carries out assessments of children's learning and demonstrates that they are making good progress. She recognises that these are not always focused enough to identify more specific future learning, in order to promote rapid progress.

The contribution of the early years provision to the well-being of children is good

The childminder's home environment is happy, welcoming and safe. Children develop positive relationships with the childminder, who implements effective arrangements to care for them and promote their well-being. She has a thorough understanding of her responsibilities to safeguard children, and undertakes regular risk assessments to ensure that her home is kept safe. The childminder effectively implements policies and safe working practices to secure children's health, safety and well-being. She has high expectations of how children behave in the setting. For example, they are expected to treat each other with kindness, consideration and care. Consequently, children's behaviour is very good, and they play and learn together very well. Children are well prepared for the next stage of their learning. They have many opportunities to develop physical skills in the garden and when they go on outings.

The effectiveness of the leadership and management of the early years provision is good

Children are challenged and motivated. They are achieving well in their learning, due to careful planning of opportunities, which engage them in a wide range of stimulating activities. The childminder has a thorough knowledge of how children learn, and is aware of their individual needs and interests. The childminder works very effectively with parents and other settings. She shares information about children's activities, achievements and progress. This results in children continuing their learning at home. The childminder also works very effectively with her assistant and they evaluate their practice together. This ensures that everyone involved with children, supports their learning and care needs. The childminder undertakes training on a regular basis. Therefore, she is continually strengthening her knowledge of how children learn and develop. This leads to the childminder constantly improving her setting and the service she provides.

Setting details

Unique reference number	EY276488
Local authority	Suffolk
Inspection number	860935
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	12
Number of children on roll	12
Name of provider	
Date of previous inspection	14 January 2009
Telephone number	

The childminder was registered in 2004. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works regularly with an assistant.

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