

Childminder Report

Inspection date

18 May 2015

Previous inspection date

3 December 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Children are safeguarded very well. This is because the childminder fully understands her duty to protect children from harm. She uses effective risk assessments and a well-organised environment to enable children to explore their surroundings safely.
- The childminder is well qualified and has attended a wealth of relevant training. Alongside this, she conducts her own research and values the support she receives from the local authority advisers. The childminder uses the new skills learnt to inform her practice. She has an excellent understanding of how children learn and the quality of her teaching is outstanding in all areas of learning.
- Children benefit from high-quality care and learning. They become deeply involved in their learning because of individualised activities and the childminder's highly positive, warm and gentle interactions. Her sensitive response to each child's unique needs ensures they feel valued and develop a strong sense of belonging and trust.
- Highly positive and trusting partnerships are established with parents. The childminder has open and regular communication with parents. She supports them in being involved in their children's learning at every opportunity and promotes a consistent approach to meeting children's individual needs.
- The childminder is committed to continually improving her service. She gives the upmost priority to providing the best possible care and learning experiences for children. She actively seeks the views of parents and children, valuing their contributions in helping her to continually improve.
- The childminder encourages children to be independent and think for themselves. Consequently, children are confident, motivated to learn and very well prepared for school.
- The childminder uses her knowledge of Spanish to read stories, teach songs, numbers and colours, expanding the children's knowledge of the world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the opportunities for children to make predictions during activities, in order to enhance the already highly effective support for their development of critical thinking skills.

Inspection activities

- The inspector viewed the areas of the home used for childminding, including the sitting room, kitchen, bathroom and rear garden.
- The inspector looked at a range of documentation, including evidence of the childminder's qualification, suitability checks for all adults in the home and a selection of policies and procedures, including safeguarding and children's learning records.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took account of the views of parents through discussions on the day and by reviewing written feedback from parents' surveys and letters.
- The inspector conducted a joint observation with the childminder.

Inspector

Ann Gudde

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder has an excellent understanding of how to promote children's learning through play. She uses comprehensive observations and assessments to identify children's starting points, ongoing progress and next steps in learning. This ensures that each child is optimally challenged through a rich, varied and imaginative range of exciting activities. The childminder is highly skilled in promoting children's communication and language. She follows the children's lead, as they talk about their interests. She listens carefully and then sensitively repeats words back so they hear the correct pronunciation. She attends training and works closely with other professionals and parents to support children's development. The childminder is highly skilled at devising learning-rich activities, which she adapts to meet the differing needs of children. For example, a game includes vehicle noises to stimulate young children's language development, and a wobbly tower to include coordination, colour recognition and mathematical language for older children. The childminder exhibits highly effective abilities to promote children's thinking skills, although she does not always encourage children to make predictions.

The contribution of the early years provision to the well-being of children is outstanding

Children form strong emotional attachments with the childminder, enabling them to feel happy, confident and secure in this welcoming and stimulating environment. Children develop their independence well, as they freely access an exciting range of resources. The childminder is an outstanding role model; as a result, children's behaviour is excellent. She ensures care practices are tailored to each child's routine, while giving them opportunities to become independent. While washing their hands, the children sing a Spanish song to prompt them to use soap. Children have excellent opportunities to extend their physical development, as the childminder promotes outdoor play well. Her garden and the local area are very much an extension of her indoor learning environment. Children excitedly name the vegetables they have planted. The childminder provides nutritious homemade meals, tailored to the children's dietary requirements. Children are developing an excellent understanding of how to manage their own safety and have a healthy lifestyle.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder has an excellent understanding of the Early Years Foundation Stage. She is passionate about the work she does and strives to maintain the highest standards, implementing rigorous self-evaluation processes and a proactive approach to training. Her partnerships with parents and other settings that children attend significantly enhance collaborative working. As a result, children are very effectively prepared for their next stage in learning.

Setting details

Unique reference number	EY316985
Local authority	Bracknell Forest
Inspection number	834503
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	3 December 2009
Telephone number	

The childminder registered in 2005 and lives in Ascot, Berkshire. She operates all year round from 8am to 6pm, Monday to Friday.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

