

# Childminder Report

<b>Inspection date</b>	13 May 2015
Previous inspection date	2 December 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- Teaching is outstanding. The childminder makes excellent use of accurate observations and assessments, in order to plan stimulating activities and experiences based on children's interests and development needs. As a result, children are making rapid progress in their learning and development.
- Highly effective partnerships with other early years providers help the childminder to meet children's individual needs.
- The significant relationships the childminder has with parents ensure that children are offered continuity of care and parents are fully involved in their child's learning.
- Children's self-help and communication skills are extremely well promoted, resulting in them showing high levels of self-control and confidence in their play.
- The childminder and children work collaboratively together. As a result, children are respectful and considerate towards each other.
- The childminder is very knowledgeable of the potential signs of abuse or neglect, and knows how to act appropriately to make sure children are safe.
- The childminder uses excellent self-evaluation to review the effectiveness of her provision. She is highly reflective of her practice and sets action plans to improve outcomes for children in all areas.
- The childminder closely reviews the educational programmes to ensure children are effectively challenged and to promote their ongoing progress. This means any gaps in their learning are quickly noticed and action is taken to address them.
- The childminder's husband is registered as an assistant to care for children in the event of an emergency. He has a current paediatric first-aid certificate and is well informed of the childminding practice, which ensures children's health and well-being are promoted.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- implement identified improvements to the outdoor area, by extending opportunities for children to investigate freely with a wider range of resources, such as tubes and pipes.

### Inspection activities

- The inspector observed activities and the interaction between the childminder and children during play.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at documents relating to the Early Years Foundation Stage provided by the childminder, including children's assessment records and evidence of the suitability of the childminder and other adults in the household.
- The inspector carried out a joint observation with the childminder.
- The inspector considered the views of parents and discussed self-evaluation.

### Inspector

Joanne Ryan

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The childminder demonstrates an excellent understanding of the learning and development requirements of the Early Years Foundation Stage. She has a relevant early years qualification, which gives her a very robust knowledge of the areas of learning and development. This means she is able to extend children's learning extremely well. The childminder consistently asks children questions to challenge their thinking throughout all activities. She alters the questions expertly to match the age and stage of development for each child. As a result, children are challenged at the correct level. Children's thinking, imagination and problem-solving skills are developed exceptionally well, ensuring they are very well prepared for their next stage in learning. The childminder talks to children about what they are doing, supports them to explore their own ideas and make well-placed suggestions to help them to enhance their play. For example, children are interested in animals so the childminder takes them to the zoo, safari park, farm and local pond to extend their knowledge in this area.

### **The contribution of the early years provision to the well-being of children is outstanding**

The childminder's warm, positive manner means children are secure, confident and build excellent skills for the future. The childminder encourages children to be fully independent. For example, children select their own plates from the cupboard at snack time and prepare their own fruit. Children learn about healthy lifestyles by preparing and eating vegetable soup, brushing their own teeth and engaging in regular exercise. Children's behaviour is exemplary, as the childminder shares her high expectations with them. This effectively promotes children's confidence, preparing them emotionally for their move to other settings or school. Parents' contributions are highly valued and play an important part in helping the childminder to gain an accurate picture of children's individual needs. As a result, a fully consistent approach is created to meeting children's care and learning needs.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The childminder is extremely enthusiastic, highly motivated and fully committed to the children in her care. She continually seeks to further her professional development by attending a variety of relevant training. For example, she has developed story sacks and created a highly effective learning environment, as a result of the training she has accessed. The childminder's astute evaluation of her practice has identified that she is not fully utilising her outdoor environment to its highest level, to create even more exceptional learning opportunities for children outdoors. The childminder carries out risk assessments regularly, including for collecting children from school, and takes action when potential risks are identified, which ensures children are continually safe. The childminder maintains good records, including excellent accident records. She supervises children very well, which enables her to minimise any hazards they may encounter.

## Setting details

<b>Unique reference number</b>	EY321424
<b>Local authority</b>	Salford
<b>Inspection number</b>	856952
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	14
<b>Name of provider</b>	
<b>Date of previous inspection</b>	2 December 2009
<b>Telephone number</b>	

The childminder was registered in 2006 and lives in Clifton. She operates all year round from 7.15am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder's husband is registered as an assistant in case of emergencies. The childminder holds a relevant early years qualification at level 3.

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