

Corby Kids Club

Station Road, Corby Glen, Grantham, Lincolnshire, NG33 4NW



Inspection date

12 May 2015

Previous inspection date

15 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Planning is led by the children's ideas, and they enjoy a variety of interesting and exciting activities, including trips out and visitors to the club.
- Staff make expectations clear and act as good role models, showing courtesy and kindness in their interactions with others. As a result, children behave well and develop firm friendships.
- Effective partnerships with the school and local pre-school are established. This enables staff to plan for children's individual needs as they share information daily. Consequently, staff are able to complement children's learning experiences and help them achieve the next stage in their learning.
- Staff have a clear understanding of procedures to follow if they have concerns about a child's welfare. The management team are knowledgeable about safer recruitment practices, and all staff undergo appropriate vetting procedures.
- The manager and her staff identify the strengths and weaknesses of the provision, taking into account the views of the children. A children's committee has been established, to ensure they are able to contribute to the running of the club.
- Parents speak highly of staff and say how excited their children are about coming to the club.

It is not yet outstanding because:

- The manager does not routinely review the overall progress of pre-school children, to secure a detailed picture across all aspects of their learning and development.
- Managers have not considered how they can enable children to explore, play and learn in the outdoor environment whenever they choose.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine further the systems to chart the progress of children in the early years age group, to encompass all areas of learning, so that each member of staff is clear about where children are achieving well and any areas where they need more support
- provide more opportunities for children to be physically active and enjoy fresh air after school, for example, by enabling children to choose when to go outside.

Inspection activities

- The inspector observed activities inside and outside.
- The inspector spoke to the school staff, club staff and children at appropriate times during the inspection.
- The inspector held meetings with the manager and with the management committee.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of the parents spoken to on the day of the inspection.
- The inspector looked at children's records, evidence of the suitability of staff and a range of other documentation, including policies and procedures.

Inspector

Emma Woollard

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The club provides care for school-aged children and younger children in the year before they start school. Staff make careful observations of pre-school children, which they share with parents and other providers. They assess children's progress and keep parents updated about what their children need to achieve next. However, the manager does not use this information to maintain an overview of all children's abilities and any gaps in their learning. Consequently, differences in their progress are not identified in the fastest possible timescales. Children are encouraged to follow their own spontaneous ideas during creative activities. As a result, children become absorbed in their chosen activities. Staff help children to think what might be possible, and what resources they might need when they decide to create a bug hotel. Children draw planning maps to record the activities and experiences that link to their chosen theme. Children talk about their day as staff show genuine interest in their experiences outside of the club. Young children's communication skills are developing well, and they show a vivid imagination through make-believe play. This is because staff are skilled at encouraging children's story telling, and they support children to use their imagination well.

The contribution of the early years provision to the well-being of children is good

Children are happy, enthusiastic and they routinely involve staff in their play. Pre-school children are confident to socialise with school-aged children. Staff form close bonds with children and develop trusting, caring and respectful relationships. They gather detailed information from parents, to ensure they are able to meet children's care needs from the start. Children are encouraged to follow good hygiene practices, and are praised for their good manners and kindness towards others. They talk confidently about rules they must follow in order to keep themselves safe. Safeguarding is given high priority and children are reminded how to handle tools safely. However, children's opportunity to be physically active outside is restricted to set times during the session. Managers have not fully considered alternative arrangements for outdoor play, so children can spend more time there or choose when they wish to go outside.

The effectiveness of the leadership and management of the early years provision is good

Children's contributions towards the running of the club are highly valued. They use a noticeboard entitled Have your say, to post ideas about what they would like to happen at the club. Staff are keen to improve their skills and knowledge even further, through a programme of training and professional development. These opportunities are identified through annual appraisals and one-to-one discussions. For example, staff have requested training to gain further knowledge in planning experiences to challenge and stimulate children of all ages. Staff attend essential training in first aid and child protection. The manager has gained a further qualification, which has influenced her thinking and informed development plans for the club. These are focused on improving children's experiences and developing their skills for the future.

Setting details

Unique reference number	EY136708
Local authority	Lincolnshire
Inspection number	869661
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 11
Total number of places	30
Number of children on roll	84
Name of provider	Corby Kids Club Committee
Date of previous inspection	15 March 2012
Telephone number	07816 585884

Corby Kids Club was registered in 2001. The club employs three members of childcare staff. All staff hold appropriate qualifications at level 3. The club opens from Monday to Thursday and Friday morning during term time. Sessions are from 7.30am until 8.50am and 3.20pm until 6pm.

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