

Childminder Report

Inspection date

12 May 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The well-qualified childminder accurately assesses children's capabilities and stages of development. She identifies what children need to learn next and plans ways to promote their learning in these areas. As a result, children make good progress.
- There are a good balance between adult-led activities and opportunities for children to make choices, and lead their own learning. The childminder responds well to children's interests, ideas and requests.
- The childminder interacts very well with children to promote their speaking and language development. She names objects and colours to extend young children's vocabulary. She describes what children are doing, effectively modelling speech.
- Children are very settled and happy. They form good relationships and strong bonds with the childminder and her co-childminder.
- Children have good opportunities to develop an understanding of the natural world, and learn about growth and change. They are involved in planting and growing activities. They watch eggs hatch in a nesting box and observe baby birds via live video stream.
- The childminder develops very good partnerships with parents to enable frequent sharing of information. This effectively promotes a consistent approach towards children's care and learning.
- Children are kept safe because the childminder and her co-childminder have a good understanding of safeguarding procedures. They are qualified in paediatric first aid. They successfully identify and minimise potential risks to children.

It is not yet outstanding because:

- The childminder does not always offer the youngest children high levels of choice within the activities provided to best meet their differing needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the range of activities on offer for the youngest children in order to promote their learning to the highest level.

Inspection activities

- The inspector viewed all areas of the home that are used for childminding.
- The inspector observed children engaged in a variety of activities, inside and outdoors.
- The inspector looked at children's assessment records, planning, and a range of other documentation, including policies and procedures, and the childminder's self-evaluation form.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector checked evidence of the childminder's training and the suitability of all adults in the household.
- The inspector spoke with the childminder and children at appropriate times during the inspection.

Inspector

Victoria Mulholland

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of the childminder's teaching is good. She has a good understanding of how children learn through play and exploration. Throughout the day, she skilfully weaves in opportunities to support children with their identified next steps for learning. She places a strong focus on promoting younger children's physical development and communication skills. The childminder provides a good variety of activities and resources, although occasionally, younger children are provided with less of a choice than their older peers. Even so, all children do have good opportunities to explore and investigate. For example, babies and young children enjoy splashing with water and popping bubbles. They explore instruments and activity toys, and investigate how to create sounds and make things move. The childminder effectively promotes children's early literacy and mathematical skills. For instance, she reads stories and models counting. She uses puppets and visual props to encourage children to join in with nursery rhymes and number songs. Children are interested in letters and numbers, because they have opportunities to play with shapes of them from an early age. Overall, children are prepared well for the next stage in their learning.

The contribution of the early years provision to the well-being of children is good

The childminder works closely with parents to promote children's well-being and meet their individual care needs. Children enjoy her cuddles, praise and encouragement. The childminder is a good role model. She effectively promotes children's personal and social development as she teaches children to share and take turns. She encourages children to help to tidy away resources to foster their sense of cooperation. Young children have regular opportunities to mix with other children and adults, for instance, as they attend toddler groups and visit local parks and soft-play centres. This successfully supports children to develop confidence in different social situations. Children's good health is promoted successfully as the childminder provides healthy snacks. Children benefit from plenty of opportunities to play in the garden. Children continue their learning outside in the fresh air. Children develop an understanding of how to keep themselves safe and manage risk, for example, as they use equipment outdoors to climb and slide.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. She works well with her co-childminder to monitor the provision. They make sure that all required documentation is in place and well maintained. The childminder has effective systems for observing and monitoring children's progress, and for sharing this information with parents. The childminder evaluates the provision; taking the views of parents and children into account, to identify strengths and areas for further development. She finds childcare related information and training online to regularly

update her knowledge, and reviews her practice and procedures accordingly.

Setting details

Unique reference number	EY449212
Local authority	Coventry
Inspection number	896579
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2012 and works from the home of another registered childminder, in Coventry. The provision operates all year round from 8am to 4.30pm, Monday to Friday, except for bank holidays and two weeks over the Christmas period. The childminder has a relevant childcare qualification at level 4.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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