

# Buttons Out of School Club Ltd - Warmsworth



Warmsworth Primary School, Mill Lane, Warmsworth, Doncaster, South Yorkshire, DN4 9RG

## Inspection date

13 May 2015

Previous inspection date

20 January 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff are well qualified and the quality of teaching is good. Staff effectively use information shared by teachers to plan activities to further complement what children are learning in school.
- Leaders and managers understand the benefits of working in partnership with parents and other professionals, to ensure children's individual needs are met. They have a selection of policies and procedures to share with parents. This helps them to understand how the club operates.
- Staff are consistent in their messages to children about how to behave. As a result, children learn to cooperate with others.
- Staff provide a range of experiences to help children develop good levels of independence. As a result, they learn to manage their own personal hygiene and self-help skills.

### It is not yet outstanding because:

- Staff do not always give children enough time to explore their own thoughts and ideas.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- focus on giving children even more opportunities to think through their thoughts and ideas, for example, through more skilful conversation.

## **Inspection activities**

- The inspector observed the quality of teaching and the impact this has on children's learning, both indoors and outside.
- The inspector evaluated a planned activity with the manager.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held meetings with the manager and registered individual.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the club and other relevant documentation.

## **Inspector**

June Rice

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff have a good understanding of how children learn and develop. They assess children's progress and are well informed about what children are learning at school. Children are interested and motivated learners because they are able to continue with subjects they are enjoying at school. For example, when learning about space, they are provided with extra resources to build a rocket and dress up as astronauts. Staff are friendly and show a real interest in what children are doing. Their interactions are well timed and show they know what children are capable of. This helps them to facilitate their learning and extend their communication skills. For example, children initiate a game where they have to connect a row of counters before their opponent. Staff encourage them to explain the aim of the game to those watching before they join in. This helps children to learn from each other. However, during adult-led activities, chances are very occasionally missed, to further stimulate children's own thoughts and ideas through more skilful conversation.

### **The contribution of the early years provision to the well-being of children is good**

Children are happy and enjoy their time at the club after their day at school. Staff place a lot of emphasis on encouraging children to be physically active. They enjoy group games, such as football, and also enjoy hunting for bugs in the surrounding school grounds. Children enjoy the fun and challenge of running up grassy hills and rolling back down. They have access to small one-handed tools and resources, such as scissors and small construction pieces. This helps children to refine their physical skills even further. Staff arrange effective settling-in visits. As a result, children get to know their key person quickly and this helps them to settle readily. Staff gather good information from parents about the things children like, their interests and their families. Children are involved in making decisions about new resources. For example, they requested a snooker table and this is well used by children who enjoy competitive games. This gives them a real sense of belonging.

### **The effectiveness of the leadership and management of the early years provision is good**

Leaders and managers have a good understanding of the learning and development requirements. They also give priority to the safeguarding and welfare requirements. Secure procedures are in place for the recruitment and vetting of staff to ensure that they are suitable to care for children. As a result, children are kept safe. Leaders and managers monitor the quality of care and practice on a regular basis. They ensure that staff update mandatory training, such as safeguarding and paediatric first aid. They have made good progress since the last inspection and have successfully addressed previous recommendations. For example, staff have extended opportunities for children to practise and improve their writing skills.

## Setting details

<b>Unique reference number</b>	EY301794
<b>Local authority</b>	Doncaster
<b>Inspection number</b>	856516
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	26
<b>Number of children on roll</b>	64
<b>Name of provider</b>	Buttons Out of School Club Ltd
<b>Date of previous inspection</b>	20 January 2009
<b>Telephone number</b>	01709 866488

Buttons Out of School Club Ltd - Warmsworth was registered in 2005. The club employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and one at level 2. The club opens from Monday to Friday all year round. Sessions are from 7.45am until 9am and 3pm until 6pm. The club also offers a playscheme during school holidays, with sessions from 7.45am until 6pm.

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