

Buttons Out of School Club-Hill Top

Hill Top Primary School, Edlington Lane, Edlington, Doncaster, South Yorkshire,
DN12 1PL

Inspection date	13 May 2015
Previous inspection date	13 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff ask children questions about their school day, promoting their communication and language skills.
- Staff protect children's emotional well-being very well. Young children are allocated a key person when they start at the club. This helps them to settle and develop secure relationships.
- Children thoroughly enjoy the large open space of the school playground. They run around and take part in activities, such as football, skipping and cricket, to develop their physical skills.
- Staff are very good role models. Children's behaviour is impeccable. They are always respectful and well-mannered to each other and staff. Children discuss their own rules, learning how they contribute to the happy, welcoming and safe club they enjoy.
- Staff use questionnaires and suggestion boxes to gain the views of parents and children. Parents and children's views are welcomed and acted upon, to make improvements to the club. Consequently, photographic evidence of children enjoying themselves is now available for parents and children to see each day.

It is not yet outstanding because:

- Children are not always provided with opportunities to use and extend their understanding of technology.
- Staff do not always know children's current abilities or interests in reading, to complement their learning in school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the opportunities for children to use and extend their knowledge of technology
- routinely obtain children's current abilities and interests in reading and books, so that planned activities are even more sharply focused to complement the literacy learning that takes place in school.

Inspection activities

- The inspector observed activities in the main playroom and outside.
- The inspector held a meeting with the provider and the manager of the club.
- The inspector looked at children's learning records.
- The inspector checked evidence of suitability and qualifications of staff working with children and the provider's self-evaluation form.
- The inspector took account of the views of parents spoken to on the day.

Inspector

Jane Tucker

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff are well qualified and experienced. They demonstrate a secure understanding of how different activities support children's learning and development through play. Staff interact well with children, joining in with activities and games that children choose. Children find their name when they arrive at the club, sticking this onto the wall chart to self-register. Children enjoy creative activities, drawing pictures of a caterpillar. Children continue their learning about different countries around the world. Staff display maps and children taste food from Poland. Children have access to game consoles. However, opportunities for children to extend their understanding and use technology as they do in school, is limited. Staff complete progress reports for parents. This allows parents to see how staff are supporting their child's learning in school.

The contribution of the early years provision to the well-being of children is good

Staff greet children warmly as they arrive at the club. Children know the routine and independently hang up their coats and bags. Staff provide an environment that is stimulating and inviting. They set up some activities and resources before children arrive. Resources are accessible and stored in boxes and cupboards that are clearly labelled with words and pictures. Children quickly engage in activities. They follow good hygiene practices, washing their hands before food. Children sit together to eat wraps with ham, cheese, cucumber, red pepper and cherry tomatoes. They talk about the effect food and exercise has on their bodies. For example, how their heart beats faster when they run. Staff protect children's welfare. Children know that when the weather is hot they have to wear hats and apply sun cream before going outside.

The effectiveness of the leadership and management of the early years provision is good

The provider ensures that safe recruitment procedures are followed and all staff are suitable to work with children. Staff have regular supervisions and appraisals with the provider to discuss their performance. Staff benefit from regular team meetings to share their practice. They attend safeguarding training. The manager and staff know who to contact to report any concerns they may have about a child in their care. Staff have good relationships with parents. They act as a link between parents and school, where necessary, sharing relevant information. Parents are positive about the club and express how their children enjoy attending. Staff have developed positive relationships with teachers. They ask teachers to complete questionnaires, identifying which aspects of children's learning they can promote in the club. Staff plan activities that are influenced by children's interests and that help to complement their learning in school. However, staff do not always precisely know all children's current interests and abilities with reading. As a result, children sometimes lose interest in activities that are planned to complement this aspect of learning in school.

Setting details

Unique reference number	EY365531
Local authority	Doncaster
Inspection number	863840
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	24
Number of children on roll	36
Name of provider	Buttons Out of School Club Limited
Date of previous inspection	13 October 2011
Telephone number	01709866488

Buttons Out of School Club - Hill Top was registered in 2007. The club employs two members of childcare staff. Of these, two hold appropriate early years qualifications at level 3. The club opens Monday to Friday, during term time only. Sessions are from 7.30am to 9am and 3pm to 5.45pm. The club serves children who attend Hill Top Primary School.

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