

Buttercups Nursery School

Parkers Field, North Petherton, Bridgwater, TA6 6PN



Inspection date

14 May 2015

Previous inspection date

19 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- There are happy and friendly relationships between all children, including those of school-age, and with all members of staff. Children enjoy coming to this setting.
- Children have daily opportunities to explore, learn and have fun in all weathers, in the well-resourced and exciting outdoor environment.
- All children are very well behaved because staff give them clear guidance about what is expected. Children are kind to each other and politely wait their turn.
- The owner provides effective leadership. She encourages and motivates her staff team, showing by example how to teach effectively. Together with the deputy manager, they are a successful senior management team.
- Children develop self-care skills and become increasingly independent in making choices. As a result, children are prepared well for starting school.

It is not yet outstanding because:

- Routine times, such as meal times, are less well organised and result in some children waiting with nothing to do.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the planning and organisation of the day before and after mealtimes so that these changeover times are used effectively to help children learn as much as they can.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector completed a joint observation of an activity with the manager.
- The inspector held meetings with the manager and deputy manager.
- The inspector looked at a range of documentation including records of the progress children have made, children's individual plans, the setting's self-evaluation and evidence of suitability of staff working in the nursery.
- The inspector spoke with staff and children at suitable times throughout the inspection.
- The inspector took into account the views of parents spoken to on the day of the inspection.

Inspector

Linda Williamson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. Staff complete accurate assessments of children's learning and use this information to plan a good range of activities which children are interested in. Children have access to good quality resources which enhances their play. As a result, all children are doing well in all areas of learning and some do very well. They recognise letters from the words on display and learn about the sounds letters make. Children confidently talk about what they saw when they went on a 'learning walk' in the village. Staff successfully teach different mathematical ideas, for example children know the differences between two and three dimensional shapes by counting the sides and points. Outside children develop both physical and mathematical skills as they count their jumps in the puddles. During activities staff use skilful questioning, for example to help children understand why the rain is overflowing the roof gutters. However, other times of the day are less well planned. For example before food is served, staff do not always respond to children's questions and on these occasions, children do not learn as much as they could.

The contribution of the early years provision to the well-being of children is good

Staff get to know the children and their families well which helps children to settle quickly and become confident to learn. Babies are well prepared for their move up to the next room. They spend time getting to know their new friends and can return to the baby room when they require familiar surroundings. Children are kept safe because staff understand how to protect them. Effective and well-established links with outside agencies support all children who require extra help. When children do not speak English, staff find out and use key words in their home language to help them settle and make the best of the learning opportunities. The owner has recently employed an experienced cook to improve the quality of the food provided. As a result, children can see the nutritious food being prepared and cooked. This supports the nursery's aim of creating a homely environment.

The effectiveness of the leadership and management of the early years provision is good

Managers have worked hard to make changes since the last inspection. As a result, the planning of group activities has improved and children now make better progress. Extra storage ensures all confidential information is secure. Four new staff have joined the qualified and experienced team. They receive good support during their induction programme. Managers make effective use of their monitoring of the progress made by all children. For example, analysis showed that boys were not progressing as well in their mathematical development as girls. A change to the room's layout now ensures all children have daily access to mathematical resources and recent assessments show that boy's learning has improved in this subject area. Staff regularly attend training. Recent attendance at a communication course ensures staff have a consistent approach to the use of signing. As a result, children who require additional support make good progress in developing their language skills. Parents are well informed about, and involved in, their child's day and development. They praise the 'one big happy family feel' of the setting.

Setting details

Unique reference number	EY472196
Local authority	Somerset
Inspection number	1003776
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	34
Number of children on roll	62
Name of provider	Nicola Jane Holman
Date of previous inspection	19 June 2014
Telephone number	07503870404

Buttercups Nursery registered in 2014. It operates from premises at North Petherton Football Club, Somerset. The nursery is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. The nursery opens throughout the year from 7-am until 6-pm each weekday. There are currently 62 children on roll aged from birth to under eight years. The owner/manager has an early years qualification at level 3. She employs nine staff to work with the children, of these seven have relevant level 3 qualifications. The nursery provides funded early education places for children aged two, three and four years. The nursery supports children with special educational needs/and or disabilities and those who are learning English as an additional language.

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