# Childminder Report



Inspection date	14 May 2015
Previous inspection date	23 April 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meet range of children who attend	ts the needs of the	Good	2
The contribution of the early years provof children	ision to the well-being	Good	2
The effectiveness of the leadership and early years provision	management of the	Good	2
The setting meets legal requirement	s for early years setti	ngs	

## Summary of key findings for parents

#### This provision is good

- The childminder provides a safe and welcoming environment. All children build close bonds with the childminder. She recognises children's individual needs and successfully supports their emotional well-being.
- Teaching is good. The childminder responds to children's questions and gives them enough time to think about their answers. As a result, children are confident and develop good communication skills.
- The childminder skilfully observes children's interests and the activities they enjoy. She plans well for children's development and monitors all children's progress accurately. This means she identifies any areas where children need additional support.
- The childminder provides a highly stimulating garden area where children choose from a varied selection of interesting activities and resources.
- The childminder has a good understanding of safeguarding issues. She understands procedures to follow if she has concerns about a child in her care and confidently explains the signs and symptoms when a child is at risk of harm. Contact information for the relevant authorities is well organised to support her if she needs it.

#### It is not yet outstanding because:

- The childminder misses opportunities to develop children's awareness of healthy foods and drinks, for example, by explaining why their meals are healthy and good for them.
- Overall, the childminder works well with parents, but she does not always encourage them to contribute to children's development folders so that she has all the relevant and accurate information to guide her planning.

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### What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

- promote children's awareness of healthy eating further
- overall, the childminder works very well with parents, but methods to encourage all parents to contribute to children's development folders, so that she has all relevant and accurate information to guide her planning are not always fully successful.

#### **Inspection activities**

- The inspector viewed the areas of the childminder's home used for childminding.
- The inspector spoke with the childminder, the children and parents at appropriate times during the inspection.
- The inspector sampled documents, including children's development folders, the childminder's qualification certificates and daily records.
- The inspector observed children as they played and took part in daily routines.

#### **Inspector**

Lesley Hodges

### **Inspection findings**

## How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a good knowledge of the areas of learning. She understands how children learn and carefully observes them to provide activities, which encourage their current interests. Children laugh as they enjoy splashing in puddles in the garden. They watch how the puddles form and use a hose to make more when it stops raining. Children work as a team to fill and carry bowls of water to the soft surface where they pour the water. All children enjoy painting on a large scale in the garden. They investigate how to use a range of resources to make marks on the paper and older children enjoy writing and painting the letters in their names. The childminder skilfully uses mathematical language in play and routines. Children enjoy sharing stories and the childminder provides related activities to extend children's learning. Children compare sizes as they explore items in a treasure basket and count before they sing favourite songs. These activities prepare children for their next steps in learning as they prepare for nursery and school.

## The contribution of the early years provision to the well-being of children is good

The childminder supports children's emotional needs well. She encourages children to respect each other and understand each other's needs. Her positive approach supports children's good behaviour as they learn how to share and take turns. Children help themselves to drinking water during the day and choose from a selection of fruit for their snacks. Older children wash their hands independently and use their own individual towels when drying their hands. These routines successfully promote children's independence and good health. Children enjoy regularly planned trips within the local environment. These outings and experiences help children build their confidence as they play and learn in larger groups and explore different resources.

## The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure understanding of her responsibility to meet the requirements of the Early Years Foundation Stage. She provides a safe environment by assessing and minimising hazards to children's safety. The childminder reviews her provision to identify training opportunities and areas where she can develop her practice, for example supporting two-year-olds. She evaluates her resources and routines to ensure that she promotes diversity and inclusion. This addresses the recommendation from the last inspection. The childminder regularly updates parents about how their children are progressing. Parents give regular feedback by completing questionnaires and providing written comments, which are all positive, to support the childminder's self-evaluation process.

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## **Setting details**

**Unique reference number** EY379230

**Local authority** Barking & Dagenham

**Inspection number** 829602

Type of provision Childminder

Registration category Childminder

Age range of children 0 - 8

**Total number of places** 6

Number of children on roll 3

Name of provider

**Date of previous inspection** 23 April 2009

**Telephone number** 

The childminder registered in 2008. She lives in Dagenham in the London Borough of Barking and Dagenham. The childminder operates all year round except for bank and family holidays.

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