

# Play 4 Ages

Sevenoaks Cp School, Bradbourne Park Road, SEVENOAKS, Kent, TN13 3LB



## Inspection date

13 May 2015

Previous inspection date

25 February 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The staff develop excellent relationships with children. Not only do they obtain information about the children to get to know them extremely well, but they share some information about themselves with children, such as when it is their birthday. This allows children to develop trust in the staff and thrive in all their relationships.
- The staff provide extensive opportunities for children to explore the outstanding range of equipment provided each day. This means that the children are able to direct their own play and can fully explore their own creativity.
- Children discuss their own ideas for behaviour with staff. They create the rules for the group and sign up to abiding to them. This allows the children to be able to manage their own behaviour and be extremely considerate to the needs of others.
- Children make substantial use of the outdoor spaces, including the wooded area, where they can experience birds and minibeasts. Activities to support children's knowledge of growth, plants and the natural world are less evident.
- The staff support new children to the group extremely well. They visit the children in their classrooms during their first visits to school. Staff successfully discuss with children what they like to play with, their interests and their thoughts about what the group might be like. This means that children can feel emotionally confident and eager to attend the group for the first time.
- The provider has an outstanding understanding of her role and responsibility to safeguard children. She enthusiastically trains her staff to enable them to confidently implement her excellent procedures. This has an excellent impact on the children because their well-being is the staff's highest priority.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more resources and activities outdoors to further encourage children to investigate the natural world and growth.

### Inspection activities

- The inspector sampled a variety of paperwork, including the club's safeguarding policy and children's personal records.
- The inspector talked to managers, staff, children and parents to gain their views of the setting.
- The inspector and the manager carried out a short, joint observation of the outdoor activities.
- The inspector observed the interaction between staff and children, indoors and outdoors.

### Inspector

Linda Coccia

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Children are able to relax in the quiet area, although they often decide to turn this area into a hospital. Children use the extensive craft area to explore different resources and materials. For example, children use marshmallows and spaghetti to make stick men. They are self-motivated to make suggestions for activities and know that staff will always provide the equipment necessary. Children use a substantial range of outdoor physical play activities, which they use in all weathers. They access the large interlocking blocks to make purposeful items to use within their chosen activities. Staff inform parents of the care given to their children each day. Parents report that they are extremely happy with the dedicated care given to their children, who often do not want to leave. The provider has exceptional partnership working with the local school. The reception class teachers deliver the children to the club, allowing staff time to talk about the child's day. Each term, they hold more purposeful discussions about children's progress. This enables staff to give considerable thought to the activities they plan and provide for each child.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children are extremely safe in the setting. Staff conduct meticulous risk assessments of the premises each day and continue to assess them throughout the session. Staff teach children to effectively use equipment and keep themselves and others safe. Children enthusiastically participate in emergency evacuation drills and understand how to move safely around the physical play equipment in the outdoor areas. Staff are extremely careful in collecting information about children's individual dietary needs and ensure that the nutritious food provided caters for everyone. Children help themselves from the extensive range provided, constructing their own wraps and choosing their own toppings.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The provider is committed to providing the best possible opportunities for children to attain their outcomes. Staff, parents and children all complete questionnaires to give their views to managers. These are comprehensively analysed allowing the provider to formulate plans to make specific improvements to the service to benefit children. For example, staff are beginning to use electronic pads to record children's play and views. Staff and children share these with teachers and parents so that they can see children's learning and achievements. Staff receive an extremely thorough induction and regular supervision and appraisal sessions. This supports their practice and development exceptionally well. All staff hold an appropriate early years qualification, which impacts greatly on the play experiences and outcomes for children in this high-quality setting.

## Setting details

<b>Unique reference number</b>	EY343827
<b>Local authority</b>	Kent
<b>Inspection number</b>	827520
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	85
<b>Number of children on roll</b>	130
<b>Name of provider</b>	Play 4 Ages Limited
<b>Date of previous inspection</b>	25 February 2010
<b>Telephone number</b>	07855 999 606

Play 4 Ages is owned by Play 4 Ages Limited. The provision opened in 2007 and operates from a dining hall within Sevenoaks Primary School, in Sevenoaks, Kent. The setting is open each weekday, from 3.15pm to 6pm, during term time only. The group also operates a holiday playscheme which operates each school holiday period, subject to interest. When operating, it is open each weekday from 8am until 6pm. The provider employs 12 members of staff, the majority of whom hold appropriate playwork and early years qualifications. One staff member holds a National Vocational Qualification at level 5.

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