

The Marmalade Bear

St. Magdalene Church Hall, Trinity Road, LONDON, SW17 7HP



Inspection date

13 May 2015

Previous inspection date

28 November 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The provider has excellent links with other professionals and with parents, and fully supports them with their school selection process.
- Staff are expert at teaching children a range of mathematical concepts within daily routines in a fun dynamic way.
- The staff provide children with a varied learning experience. However, only children who attend full-time benefit from spending time learning in a natural wooded environment.
- Children have high self-esteem and confidence because staff encourage children to try new things and try their best with daily activities.
- Key persons carefully plan an individual settling-in programme to give all children the best opportunity of settling into nursery life quickly and successfully.
- The quality of teaching and staff deployment is excellent. Children are highly motivated and eager to learn. This ensures that they are ready for school.
- Children with special educational needs and/or disabilities are identified quickly due to the accuracy of staff observation. Staff access specialist services quickly and promptly to ensure all children are making progress in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the arrangements for children's learning in a woodland environment to enable all children to benefit further from learning outside.

Inspection activities

- The inspector took part in a joint observation with the manager.
- The inspector observed children and staff interacting together.
- The inspector sampled relevant documentation.
- The inspector spoke with parents and children.
- The inspector spoke with staff and the management.

Inspector

Sheryll Edwards

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff have expert knowledge of how children learn. Children benefit from well-planned educational programmes which meet their individual needs. The quality of teaching is outstanding. This helps children to make excellent progress in their learning. Children with special educational needs and/or disabilities are supported extremely well, because staff monitor and record children's progress to identify any areas of weakness quickly. All children, regardless of their starting points, make outstanding progress and are well prepared for the move for school. Staff build very good relationships with children, therefore they know the children very well. As a result, staff skilfully plan a stimulating range of learning experiences based on children's interests. Staff join in with children's play, asking questions, such as asking children what they are cooking in the role play areas, and adding additional ideas, where necessary, to extend children's learning and enjoyment. This helps to develop children's communication and language and supports their imaginative play well.

The contribution of the early years provision to the well-being of children is outstanding

Children are happy and secure because they have excellent relationships with staff. They communicate with confidence and enjoy learning new skills. Children demonstrate high levels of self-awareness and control; they behave well and play alongside each other. Staff provide children with plenty of opportunities to play outside and enjoy the fresh air. They thoroughly enjoy playing in the field and on the common, which supports their physical development. The staff work in partnership with local school teachers, which helps to develop children's confidence as they move on to the next stage of their learning. Staff also have good links with the wider community.

The effectiveness of the leadership and management of the early years provision is outstanding

The manager is supportive and successfully motivates her team to strive for excellence. Staff are highly motivated and ensure that the quality of teaching results in excellent outcomes for children. The manager has robust systems to monitor child development, learning and the quality of teaching. The professional development of staff is a priority for the manager. The manager encourages staff to pursue higher education qualifications and staff receive in-house training frequently. As a result, staff have extensive knowledge on how to teach children through play. Staff also have in-depth knowledge of safeguarding. They ensure the nursery is safe and secure each day by completing a risk assessment before children are on site.

Setting details

Unique reference number	EY277361
Local authority	Wandsworth
Inspection number	833470
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	74
Number of children on roll	48
Name of provider	Red Balloon Nursery School Limited
Date of previous inspection	28 November 2011
Telephone number	01367 850 461

The Marmalade Bear first opened in 1986. It registered under new company ownership in 2011. It operates from a church hall close to Wandsworth Common, in the London Borough of Wandsworth. The nursery is open from 8.45am to 4pm each weekday, during term time only. The nursery receives funding to provide free early years education for children aged two, three and four years old. The nursery employs 10 members of staff, all of whom hold early years qualifications.

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