

# Childminder Report

**Inspection date**

14 May 2015

Previous inspection date

28 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

**This provision is good**

- The childminder works effectively in partnership with parents and other early years provisions that children attend to support their individual development.
- The childminder uses her good knowledge of children's learning to help them progress to expected levels of development. Therefore, they develop the skills they need for their future learning and are well prepared for starting school.
- The childminder provides children with a good range of resources and activities that successfully motivates them during their play, and provides them with challenge.
- Children develop good independence and self confidence during their play because the childminder encourages them to choose what they want to do.

**It is not yet outstanding because:**

- The childminder does not always provide children with a wide range of opportunities to develop their understanding of different cultural beliefs and faiths.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- provide a wider range of opportunities for children to develop their understanding of different cultural beliefs and faiths.

### **Inspection activities**

- The inspector observed indoor and outdoor activities in the childminder's home.
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at a sample of documentation, including children's developmental records and discussed self-evaluation.
- The inspector took account of parents' comments within documentation.

### **Inspector**

Catherine Greenwood

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children make good progress and reach expected levels in most areas of their development. The childminder plans activities that successfully promote children's understanding of numbers. For example, children count with enthusiasm as they use their fingers to paint spots on pictures of ladybirds. They develop their pre-writing skills while making marks using paint and brushes, chalk, and in trays of dried lentils. The childminder regularly rotates a wide range of accessible books and children often ask her to read favourite stories. They develop their vocabulary as they remember and use familiar words and phrases. For example, in relation to a story about a hunting a bear and books about babies. Children concentrate well as they look at the books independently. They enjoy collecting eggs from the childminder's chicken run, which they then use during cooking activities. Children use their imagination as they play with dolls and pushchairs, draw pictures of 'fish and crocodiles', and use modelling dough.

### **The contribution of the early years provision to the well-being of children is good**

Children form close relationships with the childminder, and are happy and at ease in her care. She reassures them when there are changes to their usual routine, which successfully helps them to feel secure. Children are generally well behaved, and develop good social skills through regular outings to toddler groups. The childminder introduces resources that successfully promote children's ability to play together cooperatively. For example, children use foam tubes together to create large constructions. The childminder successfully promotes children's physical well-being. Children energetically jump, run and negotiate space during outings to soft play facilities and the park.

### **The effectiveness of the leadership and management of the early years provision is good**

Children's welfare is fully safeguarded. The childminder has recently attended training that has enhanced her understanding of child protection procedures. She fully understands and meets the requirements of the Early Years Foundation Stage. Self-evaluation is good. The childminder often shares ideas for good practice with other childminders. For example, since the last inspection, she has obtained climbing equipment which children use confidently in her garden. The childminder seeks feedback from parents to identify that they are happy with the care of their children. She uses her good knowledge of children's individual needs to monitor their progress and provide them with extra support when needed. The childminder establishes effective communication with parents and pre-schools to identify and meet children's individual needs. Consequently, early intervention is successfully sought for children.

## Setting details

<b>Unique reference number</b>	EY294453
<b>Local authority</b>	Surrey
<b>Inspection number</b>	847351
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	5
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	28 March 2011
<b>Telephone number</b>	

The childminder registered in 2004 and lives in Guildford, Surrey. She provides care for children from Monday to Friday, for most of the year.

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