

Manor House Nursery

Manor House Nursery, 145 Southmead Road, Westbury-on-Trym, BRISTOL, BS10 5DW



Inspection date	14 May 2015
Previous inspection date	13 October 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Managers promote ongoing training opportunities for staff. This means that staff develop their skills and improve experiences for children. Changes include providing special areas in which children enjoy chatting, so they extend their speaking skills.
- Staff meet children's physical needs to a good standard. They develop children's independence well. This gives children confidence and prepares them well for the eventual move to school because they are keen to do things for themselves.
- Educational programmes are good and leaders check these closely. This ensures all areas of learning are covered and helps ensure consistency in teaching. Staff keep learning moving forward so that children make good progress from their starting points on entry.
- Observation and assessment methods are robust and are well understood and implemented by staff. Subsequently, the information gained informs staff planning of what each child needs to learn next based on their abilities and interests.

It is not yet outstanding because:

- Staff do not always manage changeover times so they meet children's needs well. Children do not always realise they must soon stop playing and they want to carry on. Story times are not enjoyed by all children when they are squashed together and they cannot see a book's pictures. This happens when staff are undertaking domestic chores in the rest of the room ready for the next routine.
- The youngest children have fewer opportunities to explore a wide range of tactile materials to find out about these through developing their sense of touch.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve changeover times so children know what is going to happen and can end their play for themselves, and contribute to tidying up
- provide the youngest children with a wider range of materials with different textures, especially inside, that they can explore independently.

Inspection activities

- The inspector held discussions with managers at appropriate times during the inspection and in a scheduled meeting.
- The inspector observed children's activities and staff teaching, inside and outside.
- The inspector looked at documentation, including a sample of children's records, planning and assessment records, and checked the suitability of staff to work with children.
- The inspector took account of the views of children, staff, and parents spoken to on the day of the inspection, and of the provider's self-evaluation.
- The inspector completed a joint observation with the deputy manager.

Inspector

Dominique Bird

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff skilfully plan and adapt activities so that they meet children's individual needs, interests and skills. Children use a wide range of toys and resources and make their own choices about what to do. Babies move from one activity to the next and stop to explore items of interest. This means that children of all ages enjoy their play. Staff engage parents well in their children's learning. They share information about children's current achievements and interests. This keeps everyone up to date and helps the planning process. Children gain useful skills for school. For example, when older ones design and build towers, staff extend their mathematical learning. They do this by incorporating counting skills and encouraging children to categorise the blocks used by shape or colour.

The contribution of the early years provision to the well-being of children is good

Children settle quickly. This is because staff provide flexible settling-in arrangements during which they get to know the parents and children well. This arrangement helps children to quickly feel at home. Children enjoy regular exercise in all weathers, gaining positive attitudes to being outside. Staff now provide a well-resourced, stimulating garden and outdoor play hut, having made improvements to the outdoor area since the previous inspection. Children begin to understand about healthy living. For example, they help prepare salad for lunch. They learn about a variety of vegetables, how these grow and the benefits of eating them. Children behave well because staff set clear expectations for their behaviour. However, when it is time to tidy up, children do not always get sufficient warning, which means that their play ends abruptly and this can cause them to feel disappointed. Staff praise children frequently, which promotes children's self-esteem.

The effectiveness of the leadership and management of the early years provision is good

Checks on staff performance work well. The whole staff team has a clear vision for the nursery's development. Managers identify what staff do well and areas that need to improve. They have addressed recommendations from the previous inspection fully. Improvements to the overall quality of the nursery are continuous and reflect the opinions of staff, children and parents. This all helps leaders to maintain the nursery's good quality. Staff are secure in their knowledge and understanding of the safeguarding and welfare requirements, and implement these to a good standard. This means that staff use their qualifications and knowledge to make sure children are well protected and kept safe from harm. Staff keep parents well informed. Partnerships with schools and other agencies are well established. These enable children to benefit from a shared approach to their care, learning and overall development.

Setting details

Unique reference number	EY408953
Local authority	Bristol City
Inspection number	831714
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	67
Number of children on roll	100
Name of provider	BBN Limited
Date of previous inspection	13 October 2010
Telephone number	0117 962 9620

Manor House Nursery registered in 2005. It has operated under this registration since 2010. It is located in Westbury-on-Trym. The nursery is open each weekday, from 7.45am to 6pm, throughout the year, except for bank holidays and a week at Christmas. There are 25 members of staff, of whom 17 hold recognised early years qualifications. One member of staff has achieved Early Years Professional Status.

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