

# Childminder Report

**Inspection date**

15 May 2015

Previous inspection date

20 October 2008

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

**This provision is good**

- Children confidently make choices about their play. They form strong attachments with the childminder, supporting them to feel safe and secure in her care.
- The childminder supports children's learning effectively. She asks questions, talks about activities and gives good explanations to extend children's thinking and communication skills.
- The childminder understands how children learn and make progress. She successfully completes observations and assessments. These identify gaps in learning, which help her to put early support in place to help children make good progress.
- The childminder evaluates the professional development of herself and her assistant well. As a result, they attend relevant training, such as 'Where is the maths' which has helped them introduce more mathematical activities for children. She monitors her provision to ensure she continually improves experiences for children.
- Children develop good self-care skills in readiness for their next stage of learning.

**It is not yet outstanding because:**

- The childminder does not always consider the stages of all children's learning, particularly younger children, when carrying out planned activities.
- The childminder does not consistently provide children with a clear explanation of possible consequences to enhance their understanding of safe practices.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enrich younger children's participation in adult-led activities by providing a greater choice of resources from which they can choose, extending their learning further
- provide children with further explanation of possible consequences to help extend their understanding of how to keep themselves safe.

### Inspection activities

- The inspector had a tour of the premises with the childminder.
- The inspector observed teaching and learning activities in the indoor environment.
- The inspector looked at a sample of documentation, including policies and procedures, and children's information and assessment records.
- The inspector checked evidence of the suitability of all adults living or working at the premises.
- The inspector considered the written views of parents.

### Inspector

Marvet Gayle

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder provides a range of interesting and quality resources, which encourages children to explore and experiment. The childminder promotes children's awareness of the world very well. For example, children learn about the lifecycle of butterflies. Children take part in painting their own butterfly pictures, developing their creativity and early writing skills. The childminder and her assistant promote children's mathematical awareness well, encouraging them to count different objects. Children learn about different shapes and colours as they take part in a threading activity. The childminder extends the children's vocabulary very well. They concentrate effectively in tasks, such as completing jigsaw puzzles, and solve problems independently. The childminder learns about children's starting points during their settling-in period and continuously involves parents in children's learning. This supports partnerships with parents and ensures the learning needs of children are met successfully.

### **The contribution of the early years provision to the well-being of children is good**

Children's emotional development is good. They are confident and thoughtful, learning to express their feelings and making choices. The childminder and her assistant support younger children who are less sure by staying close to reassure them and help them feel safe. Children enjoy the range of resources and like helping and playing together. They share equipment without being asked to and understand how to take turns, gaining strong skills that support their future learning. The childminder promotes good hygiene and healthy eating, and ensures children have easy access to fresh drinking water. She takes children on outings daily, to places such as parks. These enhance their physical health and well-being. The childminder consistently praises children's efforts and achievements. This develops high self-esteem.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder carries out daily risk assessments of her home and outings to reduce hazards and maintain children's safety. She has a good understanding of her responsibilities to report any concerns she has about a child in her care, to safeguard their welfare. The childminder has a clear understanding of the requirements of the Early Years Foundation Stage. She regularly monitors the progress children make, and routinely evaluates the activities and experiences on offer, to ensure children are developing effectively in their learning. The childminder has regular discussions with her assistant about their practice and they make changes and introduce new initiatives to improve experiences for children. She has good partnerships with schools and settings that children attend. This ensures children receive consistent and complementary experiences across all settings.

## Setting details

<b>Unique reference number</b>	124237
<b>Local authority</b>	Croydon
<b>Inspection number</b>	836138
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of provider</b>	
<b>Date of previous inspection</b>	20 October 2008
<b>Telephone number</b>	

The childminder registered in 1994. She lives in Forestdale, in the London Borough of Croydon. She works with an assistant and operates all year round, except bank holidays and family holidays.

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