

White Road Preschool

White Road Community Centre, White Road, CHATHAM, Kent, ME4 5UN



Inspection date

15 May 2015

Previous inspection date

8 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The staff provide a wide variety of toys and resources for children to explore and investigate, indoors and outdoors. This encourages their curiosity and enhances their play and learning.
- Staff use observation and assessment successfully to plan for children's next steps in their learning. Therefore, children make consistent progress.
- The staff have excellent relationships with parents and share information about children's progress regularly. This enables parents to help their children at home.
- Children form secure attachments with their key person. This helps children to feel confident in the setting and to build positive relationships with each other.
- The staff team is highly motivated and works extremely well together to ensure positive outcomes for all children.
- Staff offer children a good level of support and encouragement to help them to learn how to behave well. Staff encourage them to take risks and offer appropriate support to keep themselves safe.
- The provider ensures that all staff are suitable to work with children through robust recruitment procedures and suitability checks.

It is not yet outstanding because:

- Staff have not fully considered how to further resource the cosy area to create an inviting space for children to relax in.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the environment to provide additional opportunities for children to rest and relax as they wish.

Inspection activities

- The inspector observed staff and children interacting, indoors and outdoors.
- The inspector spoke to staff and held a meeting with the manager.
- The inspector looked at a sample of children's folders and policy documents.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents to gain their feedback.

Inspector

Caroline Gibbons

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good, which enables children to be active learners. During the inspection, they enjoyed collecting natural materials outdoors to make a large nest and used books to help identify bugs, therefore learning to link words and pictures. Staff encourage children to make their own choices about what to play with and promote spontaneous play. For example, children enjoyed putting their bare feet in puddles and exploring their footprints. This helps children to think creatively and to promote their physical development. Staff extended children's interest well by talking about animal and dinosaur footprints. They introduced new vocabulary and asked children questions to promote their language and communication successfully. Therefore, children make good progress in relation to their starting points.

The contribution of the early years provision to the well-being of children is good

The colourful environment includes many displays of children's artwork and photographs. This helps children to feel positive about themselves. Staff are good role models and teach children to be kind to each other. Staff actively encourage children to be independent. Children learn to put on their own shoes and coats and to manage their own toileting. This also teaches them about good hygiene practices. Children help themselves to healthy snacks and are encouraged to pour their own drinks. Staff encourage children to learn about healthy eating by growing their own fruits and vegetables.

The effectiveness of the leadership and management of the early years provision is good

The staff and management team assess all children's progress regularly to identify clear targets for all children. Staff work closely with external agencies which helps to promote children's development successfully. Staff review planning to ensure it meets the needs of all children and to identify any gaps in the resources and activities offered. The staff team is responsible for individual areas of expertise for which they receive extra training. This, along with effective supervision, observation and appraisal ensures that staff are motivated to develop their skills further. Staff have a good knowledge of child protection issues and are aware of the procedures to follow if they have any concerns regarding children's welfare. Self-evaluation includes the views of children, staff and parents as well as other agencies. This helps to raise the quality of teaching and to achieve the best possible outcomes for children. Staff work closely with the local schools, and teachers visit the pre-school to meet the children. This helps to prepare them for their move to school.

Setting details

Unique reference number	103867
Local authority	Medway Towns
Inspection number	839265
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	30
Number of children on roll	64
Name of provider	White Road Playgroup Committee
Date of previous inspection	8 June 2011
Telephone number	01634 401961

White Road Pre-School registered in 1945. It is located in Chatham, Kent. The pre-school is open each weekday, from 9am to 3.30pm, term time only. The pre-school also offers a lunch club. The pre-school receives funding for two-, three- and four- year- olds. The pre-school employs nine members of staff, seven of whom hold appropriate childcare qualifications.

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