Childminder Report



Inspection datePrevious inspection date
14 May 2015
12 November 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides a warm and welcoming environment for children and their parents; this helps children to settle quickly in her care.
- The childminder respects the individual needs of each child, which is demonstrated through excellent partnerships with parents; this further promotes positive outcomes for children.
- The childminder organises her provision effectively to keep children safe at all times. She promotes children's welfare needs using good safeguarding procedures.
- The childminder continues to update her training and has built up a good support network with other childminders. This enables her to share ideas to improve practice, but also for children in her care to socialise with others.
- The children have opportunities to visit the local community and experience different cultures and traditions, to help extend their awareness of diversity

It is not yet outstanding because:

■ The childminder does not always provide children with opportunities to fully explore a suitable range of technology based resources, to further extend their skills.

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What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

extend opportunities for children to explore technology, to develop their skills and understanding of the world further.

Inspection activities

- The inspector observed children participating in daily activities and viewed the resources of the setting.
- The inspector sampled children's records and documentation.
- The inspector carried out a joint observation with the childminder.
- The inspector held discussions with the childminder.
- The inspector sampled parents' comments about their children's progress by viewing documents made available during the inspection.

Inspector

Julia Maria Gouldsboro

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder makes the environment welcoming for children and parents. Children are happy to come to the setting, where they have access to a variety of age-appropriate resources. Children enjoy and celebrate the wonderful variety of cultures around them by having opportunities to visit local shops, markets and the park. The childminder identifies children's individual needs well using good observations, and plans effective next steps in learning. Children especially enjoy imaginative play because the childminder plans activities around their interests. She extends their play using skilful questions that help to promote children's range of vocabulary and communication skills. The childminder develops children's physical skills with lots of opportunities to go to the local park, where they enjoy activities in the fresh air. This helps to promote a healthy lifestyle. Children benefit from attending pre-school sessions in the local community, which help them to mix with other children. This promotes good social skills in preparation for school.

The contribution of the early years provision to the well-being of children is good

Children are cared for in a safe and secure environment. Children engage well with the childminder and enjoy her company. They form secure emotional attachments with the childminder and this enables them to be happy and confident in exploring their surroundings. Positive partnerships between the childminder and parents help to ensure an inclusive environment and children's individual needs are met. Parents describe the setting as 'home-from-home' and comment that they feel reassured their children's independence is promoted effectively. The childminder instils positive hygiene practices into daily routines, for example, by ensuring regular hand washing and offering healthy snacks and water throughout the day to further promote healthy eating. Children's behaviour is good and constant praise and encouragement from the childminder helps to develop their self-esteem and confidence. The childminder demonstrates a good understanding of how to engage children and capture their interests. She offers a welcoming environment in which children can learn and play. This helps them to feel valued, safe and happy, and empowers them to make their own decisions.

The effectiveness of the leadership and management of the early years provision is good

The childminder has developed secure systems to reflect regularly on her practice. She is committed to further improving her practice to benefit the children who attend. The childminder has a good understanding of child protection and implements effective safeguarding practices. She carries out risk assessments regularly and records fire drills in order to keep children safe. Partnerships with parents are successful. The childminder welcomes feedback from parents to further improve her practice, which has a positive impact on driving improvement by identifying key areas for development.

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Setting details

Unique reference number EY295485

Local authority Waltham Forest

Inspection number 833908

Type of provision Childminder

Registration category Childminder

Age range of children 0 - 8

Total number of places 5

Number of children on roll 2

Name of provider

Date of previous inspection 12 November 2009

Telephone number

The childminder registered in 2004. She lives in the London Borough of Waltham Forest. The childminder operates all day, Monday to Friday and throughout most of the year.

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