

Childminder Report

Inspection date

15 May 2015

Previous inspection date

24 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder consistently challenges and extends children's learning and development in all areas. As a result, children show good progress.
- The childminder demonstrates a clear understanding of children's individual needs and abilities. She uses this knowledge to support children in ways that suit them best.
- The childminder works effectively with parents and other professionals to support children with additional needs.
- The childminder shares a close and caring relationship with the children.
- The childminder promotes children's independence and uses good strategies to support children's move to school and other settings.
- The childminder demonstrates a secure understanding of how to keep children safe. She has a relevant procedure to follow should any concerns about children's safety and well-being arise.
- The childminder constantly evaluates her service. She values parents' thoughts and opinions; taking them into account when assessing her strengths and weaknesses.

It is not yet outstanding because:

- The childminder constantly promotes children's awareness and knowledge of letters and the sounds they make. However, she has identified a goal for improvement of further encouraging children to take more opportunities to explore books.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to take more opportunities to explore books.

Inspection activities

- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector spoke to and engaged with the children at appropriate times during the inspection.
- The inspector took account of the views of parents through available written comments and parent questionnaires.
- The inspector observed the children's lunch routine and observed the children engaging in both indoor and outdoor activities.
- The inspector sampled a range of relevant policies, procedures and other required documents.

Inspector

Lauren Ferreira

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder constantly communicates with children, answering their questions by providing effective explanations. As a result, children are encouraged to explore and continue to be naturally inquisitive. The childminder promotes children's imaginative play by effectively engaging with them and extending their learning, as appropriate. The childminder provides a wide variety of interesting and stimulating resources for children to explore. Although a variety of books are available for children to select, they do not regularly look at them. The childminder does however, ensure that children are aware of letter sounds and supports them in writing and identifying their names. The childminder skilfully promotes children's awareness and understanding of numbers and the world around them. As a result, children display high levels of achievement in these areas of learning.

The contribution of the early years provision to the well-being of children is good

The childminder works in conjunction with parents and other professionals to help support children with additional needs. She engages in a regular two-way flow of communication to ensure continuity of care. The childminder follows the guidance and advice of other professionals to effectively support children with additional needs. The childminder shares a lovely relationship with the children and they flourish in her care. The childminder is a good role model and she constantly promotes good behaviour, good manners and independence. As a result, children are well behaved. The childminder makes use of robust and in-depth risk assessments to ensure the safety of children. She has a good understanding of safeguarding matters and demonstrates a clear awareness of the signs of possible abuse. The childminder promotes healthy lifestyles by providing and explaining the importance of eating healthy food. Children have regular access to the outdoors as and when they want, and outdoor learning is well supported. The childminder has identified good methods for supporting children's eventual move to school.

The effectiveness of the leadership and management of the early years provision is good

The childminder regularly engages in good, reflective practice and is proactive in targeting aspects for improvement. She has an accurate awareness of children's progress and shares this information on a daily basis with parents. The childminder's awareness of children's development and achievements is informed by regular observations of the children. The childminder uses this knowledge to effectively extend children's learning. The childminder has attended relevant training and courses relating to different aspects of childcare. She has used the knowledge gained to provide effective care and support for children, especially those with additional needs.

Setting details

Unique reference number	EY427227
Local authority	Surrey
Inspection number	823308
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	2
Name of provider	
Date of previous inspection	24 February 2012
Telephone number	

The childminder registered in 2011. She lives in Godalming, near Guildford, Surrey. The childminder offers care, subject to demand, Monday to Friday, all year round, except for bank holidays and family holidays.

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