

Datchet Montessori School

Datchet Cricket Club, Riding Court Road, Datchet, Berkshire, SL3 9JW



Inspection date

13 May 2015

Previous inspection date

29 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff consistently provide interesting and stimulating activities that promote children's learning in all areas.
- Staff clearly know and value each individual child. As a result, they successfully support and extend children's learning in preparation for the next stage in their learning and for school.
- Children with special educational needs and/or disabilities and those who are learning to speak English as an additional language make good progress because staff support them very well.
- Staff highly value and consistently promote children's independence throughout the day. As a result, children are able to manage most of their personal care needs.
- Staff are good role models and they encourage children to display good manners, kindness and positive behaviour.
- Staff have a good understanding of how to keep children safe and effectively implement safeguarding procedures to promote children's safety and welfare needs.
- Management and staff constantly reflect on the activities. This enables them to clearly identify areas of strengths and development in order to drive improvement.

It is not yet outstanding because:

- Staff provide a stimulating environment, both indoors and outdoors. At times however, staff's adherence to the daily routine affects children's early access to the outdoors to promote their learning further.
- Staff rotate resources on a regular basis. As a result however, technology resources are not available for children on a daily basis to encourage them to explore and learn new skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to explore technology further to develop their skills
- review the daily routine so children have better access to the outdoors to reflect their individual learning needs.

Inspection activities

- The inspector spoke to both managers at appropriate times throughout the inspection.
- The inspector spoke to and engaged with children at appropriate times during the inspection, observing their play activities and snack routine.
- The inspector spoke to parents and took account of their views.
- The inspector undertook a joint observation with the manager.
- The inspector sampled a range of relevant documents, including policies, procedures and risk assessment records.

Inspector

Lauren Ferreira

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a wide range of interesting and stimulating activities to promote children's learning and development. Children independently self-select activities and display high levels of engagement and enjoyment in learning. Staff use their secure knowledge of individual children's needs to effectively support and challenge them further. Teaching is of a consistently good quality and staff ensure they promote all areas of learning in their daily planning. As a result, children make good progress. Staff work well with parents and in partnership with other professionals to provide support for children with additional needs. Staff learn and use words in children's home languages to promote their understanding and to help them to learn English. Staff are aware of the benefits of outdoor learning and provide opportunities for children to enjoy this experience. Staff follow children's interests and change activities as necessary, to suit their needs and interests.

The contribution of the early years provision to the well-being of children is good

Staff implement an effective key-person system, although they share good relationships with all children regardless. Children are happy and secure and enjoy all aspects of their day. Staff use effective ways to manage behaviour and, as a result, children are well-behaved, polite and kind to others. Staff actively promote children's awareness of safety and further use robust risk assessments to keep them safe. Staff demonstrate a clear understanding of the importance of safeguarding children and know to follow correct procedures should a concern arise. Staff promote children's health and well-being by encouraging good hygiene routines and by explaining the importance of eating healthy food.

The effectiveness of the leadership and management of the early years provision is good

Management values staff's professional development and ensures they attend regular training and relevant courses. Consequently, staff share the knowledge they gain to improve overall practice and apply it well to benefit children, such as by providing interesting and exciting activities, and improving their observation and assessment processes. Management consistently monitors and observes staff performance and provides annual appraisals to help them improve their practice. Staff regularly reflect on all aspects of the service and take into account the views of children and their parents to identify realistic areas for improvement. Management oversees the monitoring of children's progress and works with staff to identify any achievements or gaps so they can be quickly addressed. Staff actively share relevant information with parents and other professionals as needed, to ensure children receive consistency in their learning and care.

Setting details

Unique reference number	EY340398
Local authority	Windsor & Maidenhead
Inspection number	837772
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	26
Number of children on roll	29
Name of provider	Datchet Montessori School
Date of previous inspection	29 September 2010
Telephone number	01753 544352

Datchet Montessori School registered in 2006. It is located in Datchet, Berkshire. The setting is open five days a week and sessions run Monday to Friday, from 9.30am to 1pm. Afternoon sessions run on Tuesday, Wednesday and Thursday, from 1pm and 3pm. The provider employs four members of staff, two of whom hold appropriate qualifications at level 6 and two at level 3. The setting follows the Montessori approach.

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