

Childminder Report

Inspection date

14 May 2015

Previous inspection date

12 November 2008

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder completes observations of children but does not use this information effectively to precisely assess their abilities. This does not help her to determine where progress may be slower than expected.
- The childminder has an appropriate knowledge of child protection but does not have the written safeguarding statement needed to meet the requirements of the Childcare Register.
- Self-evaluation is not effective and does not include the views of parents. In addition, the childminder has not addressed previous recommendations fully and therefore does not demonstrate a strong capacity to improve.

It has the following strengths

- The childminder has a good range of resources and encourages children to make choices in their play and learning.
- The childminder takes children out daily in the community and makes good use of the local children's centres and parks. This promotes children's social skills and develops their understanding of the local environment and community.
- Children form strong relationships with the childminder, helping them to develop a strong sense of security.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- improve understanding of the learning and development requirements to develop a secure knowledge of how to observe and assess children's learning and development; to ensure any gaps in children's learning can be identified and to plan effectively to progress children's learning

To further improve the quality of the early years provision the provider should:

- strengthen self-evaluation arrangements to include the views of parents.

To meet the requirements of the Childcare Register the provider must:

- keep and implement a written statement of procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect (compulsory part of the Childcare Register)
- keep and implement a written statement of procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect (voluntary part of the Childcare Register).

Inspection activities

- The inspector observed the quality of teaching indoors.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector looked at a range of documentation, including children's records, planning documentation, policies and procedures.
- The inspector checked evidence of the childminder's suitability and qualifications.

Inspector

Tanisha Hodge

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

The childminder plans an environment that provides children with an appropriate range of toys, resources and equipment. Children enjoy looking at books that reflect their interests. For example, they spend long periods of time learning about animals through books. They also enjoy playing with animal figures. The childminder supports them to develop their communication and language skills as they repeat new words after her. As a result, children learn the names of animals and their features. Children enjoy their time with the childminder and make some progress. However, the weaknesses in assessment mean that the childminder is not able to ensure that she is offering children enough challenge. As a result, children do not make the best possible progress in their learning and development.

The contribution of the early years provision to the well-being of children requires improvement

The childminder provides a generally safe and welcoming environment for children to settle. Children have access to a large garden where they benefit from physical exercise. The childminder provides healthy snacks and nutritious cooked meals daily. She obtains information from parents about children's dietary requirements. Drinking water is available throughout the day. The childminder is a positive role model to children. She praises children for their efforts and builds their self-esteem. For example, she praises children as she encourages them to put on their coats and shoes before going outdoors. This also shows how teaching supports children to become independent with self-care skills in preparation for school. The childminder provides opportunities for children to learn about safety. For example, they regularly participate in fire drills so that they know what to do and how to behave in an emergency.

The effectiveness of the leadership and management of the early years provision requires improvement

The childminder has a basic understanding of the requirements of the Early Years Foundation Stage. She has an adequate knowledge of safeguarding procedures and implements suitable risk assessments to monitor health and safety. This is effective in promoting children's safety and reducing risks. However, the childminder does not have a written statement of procedures to be followed for the protection of children, as required to comply with the Childcare Register. The childminder has not addressed all recommendations from her last inspection, as weaknesses remain in the quality of assessment and planning. The childminder attends some training, such as first aid, to keep required skills up to date. Partnerships with parents and local schools are established. However, the childminder does not always seek the views of parents to ensure these are considered to improve her practice.

Setting details

Unique reference number	138436
Local authority	Hillingdon
Inspection number	841315
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	12 November 2008
Telephone number	

The childminder registered in 1997. She lives in Ruislip Manor, in the London Borough of Hillingdon.

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