

Framfield Pre-School

Framfield C of E School, The Street, Framfield, UCKFIELD, East Sussex, TN22 5NR



Inspection date

14 May 2015

Previous inspection date

5 April 2011

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| How well the early years provision meets the needs of the range of children who attend | | Good | 2 |
| The contribution of the early years provision to the well-being of children | | Good | 2 |
| The effectiveness of the leadership and management of the early years provision | | Good | 2 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is good

- Staff encourage all children to be independent. Consequently, children develop good independence skills and are well prepared for future learning.
- Staff provide a wide variety of resources and activities to effectively engage children in mathematical language and concepts through play. Children develop good understanding of basic mathematics as a result.
- Staff maintain good levels of communication with parents, ensuring that they feel well informed and included in their children's development. This provides consistency of care and learning for all children.
- Staff have a good knowledge of safeguarding, and it takes high priority. Therefore children learn to keep themselves safe.
- Staff use effective strategies to make detailed and accurate assessments of children's development. Individual planning means that staff meet children's needs effectively.
- Staff are effective role models and positively promote good behaviour and manners. As a result, children are polite, behave well and learn to manage their own behaviour.

It is not yet outstanding because:

- Staff do not always use the outdoor environment effectively to further promote children's early letter recognition.
- Staff occasionally miss opportunities to further support children's sense of belonging and to give meaning to their learning. For example, through effectively displaying their work and by using photographs of the children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve opportunities for children to develop early letter recognition within the outdoor learning environment
- extend opportunities to promote children's sense of belonging in the pre-school environment.

Inspection activities

- The inspector viewed the areas of the nursery that children use.
- The inspector observed staff interacting with the children.
- The inspector sampled written documentation, including children's progress reports, policies and procedures.
- The inspector spoke to children, gathered parents' views and spoke to staff.

Inspector

Kelly Hawkins

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a wide range of activities to engage and motivate children in learning and development across all areas of learning. Children confidently choose activities in the well-organised and stimulating learning areas and staff extend their learning well. For example, children enjoy singing and interactive stories, and they make links to the real world through conversation. Staff encourage children's involvement well and use a range of techniques to develop their communication, language and listening skills. For example, staff use effective questions to encourage and challenge children's thinking skills. Staff actively engage and involve parents in children's learning. For example, they encourage parents' contributions to the children's learning and development records and gather feedback on a regular basis. Parents speak highly of the communication of staff and the consistency of care.

The contribution of the early years provision to the well-being of children is good

Staff establish good relationships with children, who arrive happy, settle and engage quickly in activities and enjoy learning through play. Children enjoy exploring the space and develop their coordination as they negotiate balancing equipment. These activities contribute to a healthy lifestyle and promote their physical well-being. Children demonstrate a sense of empathy towards others. Staff encourage discussions that help children understand the importance of caring for others and for living things. For example, as they participate in bug hunts. Staff maintain good relationships with outside agencies and other settings to support children's learning. Staff effectively prepare children for their move to school, with visits and sharing of children's development, learning preferences and interests.

The effectiveness of the leadership and management of the early years provision is good

Staff complete risk assessments to ensure learning environments are safe and secure. Management closely monitors and reviews the provision regularly. They continue to make positive changes to improve the environment and quality of teaching for children. For example, staff access further training to introduce new ideas. The manager follows robust procedures to ensure the suitability of staff. Management encourages and motivates staff's professional development well through training, observation and supervision. This has a positive impact on the learning outcomes for all children, who remain stimulated and engaged. Management and staff accurately monitor children's progress and plan their learning to meet their individual needs. As a result, all children make good progress in their learning and development.

Setting details

| | |
|------------------------------------|--------------------------|
| Unique reference number | EY415265 |
| Local authority | East Sussex |
| Inspection number | 838693 |
| Type of provision | Sessional provision |
| Registration category | Childcare - Non-Domestic |
| Age range of children | 2 - 8 |
| Total number of places | 30 |
| Number of children on roll | 51 |
| Name of provider | Framfield Pre-School |
| Date of previous inspection | 5 April 2011 |
| Telephone number | 01825890943 |

Framfield Pre-School registered in 2010 and is located within Framfield Church of England school, in East Sussex. The setting provides sessional day care and out of school care, during term time only, and is open from 7.45am until 6pm. There is a staff team of six, five of whom hold relevant early years qualifications. The pre-school receives early education funding for two-, three- and four-year-olds.

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