

Childminder Report

Inspection date	13 May 2015
Previous inspection date	9 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder knows the children very well. She plans a wide variety of activities that meet their individual learning needs. As a result, children are motivated and make good progress from their starting points.
- The childminder supports children to develop their communication and language skills. She asks children lots of different questions and allows them sufficient time to be able to think and answer.
- Children enjoy warm and caring relationships with the childminder. Consequently, they display good levels of confidence and self-esteem.
- Children have plenty of opportunities to be physically active and are supported to lead a healthy lifestyle. Children enjoy daily access to the outdoors and enjoy many visits in the local area.
- The childminder's home is secure, she has attended safeguarding training and she holds a valid first-aid certificate. This helps to keep children safe.
- Partnerships with parents are very good. Parents are successfully involved in their children's learning and they are kept fully informed of children's ongoing achievements.

It is not yet outstanding because:

- The childminder does not always provide children with a wide range of resources during planned activities, to support them to make independent choices and extend their exploration skills.
- The childminder has not fully considered the use of natural and sensory resources, to extend younger children's critical thinking and exploration.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to be able to extend their choice and independence skills during planned activities, for example, by providing a selection of resources for children to use and explore in their play
- provide more natural and sensory resources that can be used in a variety of different ways, to support younger children to extend their exploration and critical-thinking skills.

Inspection activities

- The inspector viewed premises, toys and equipment.
- The inspector observed the childminder playing and interacting with the children.
- The inspector talked to the childminder and the children at appropriate times during the inspection.
- The inspector checked evidence of the childminder's qualifications and the suitability of other adults living at her home.
- The inspector looked at documents, including the childminder's policies and procedures, the children's development records and her systems for self-evaluation.

Inspector

Donna Birch

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder is well qualified and has a very good understanding of how children learn. Consequently, the childminder plans activities, to support children to make good progress across the seven areas of learning. The childminder interacts positively with the children, consequently, they engage with her and share their ideas. This supports children to extend their vocabulary and thinking skills. Children who speak English as an additional language are supported with flash cards and the childminder uses lots of repetition to further their understanding. This also supports babies to understand new words. As a result, children are confident communicators and are developing the skills to be ready for future learning, such as school. Children are supported to extend their mathematical skills. When playing in the water, the childminder talks to the children about concepts, such as, full, empty, big and little and encourages the children to count. However, the childminder sets out and decides the resources to be used for water play. This means children do not always have the opportunity to make independent choices. Therefore, they have to keep asking the childminder for desired objects.

The contribution of the early years provision to the well-being of children is good

Children are supported to lead a healthy lifestyle. The childminder provides children with a variety of nutritionally balanced, home-cooked meals and snacks. Children sit at the table and help with tasks, such as serving food. Babies enjoy finger foods and are supported by the childminder to feed themselves. Children have good social skills, behave well and show care and concern for each other. Children are supported to manage their own personal hygiene needs and babies are cared for according to their individual needs. Resources are plentiful and age appropriate, however, many resources are plastic. The childminder has not fully considered the use of natural and sensory items, that can be used in a variety of different ways by children as they play. In particular for younger children, so they have even more opportunity to explore and use their senses.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good range of policies and procedures, to support her in ensuring the provision provides children with a safe and secure environment. Risk assessments are completed and these cover all aspects of the childminder's home and outings. The childminder's good knowledge and experience of how children learn, enables her to observe children and make accurate assessments. She is committed to further professional development, to continue to improve outcomes for children. The childminder is effective in evaluating her practice and takes into account the views of children and their parents. Parents build good relationships with the childminder. They are very appreciative of her and speak highly about the quality of care and education that she provides. The childminder demonstrates a good understanding of the need to work in partnerships with other childminders and with other professionals involved in children's care and learning.

Setting details

Unique reference number	EY277893
Local authority	Wigan
Inspection number	860982
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	9 February 2011
Telephone number	

The childminder was registered in 2004 and lives in the Hindley Green area of Wigan. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder has an early years qualification at level 5.

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