

Childminder Report

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| Inspection date | 15 May 2015 |
| Previous inspection date | 15 October 2009 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| How well the early years provision meets the needs of the range of children who attend | | Good | 2 |
| The contribution of the early years provision to the well-being of children | | Good | 2 |
| The effectiveness of the leadership and management of the early years provision | | Good | 2 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is good

- The childminder provides an exciting environment with a wide range of resources, inside and outside. She plans and organises her home well to enable children to initiate their learning and decide where they want to play.
- The childminder makes regular observations of the children's achievements and interests. These help her to plan effectively for their next stages of learning. As a result, she motivates children to learn so that they all make good progress. The childminder is implementing a new system that enables parents to contribute more often to their children's learning at home.
- Children are inquisitive because the childminder encourages their ability to explore and investigate. She provides just the right amount of support to enable children to persevere with a task and find ways to solve problems.
- The strong partnership with parents has a positive impact on children's well-being. This is because it enables her to meet children's physical and emotional needs well. As a result, children are happy and confident in the childminder's home.
- The childminder continues to review her practice and attend training to find even better ways of working. This helps her to provide good-quality outcomes for children. For example, she has reviewed the way she supports boys to practise early writing skills. As a result, they thoroughly enjoy noticing the marks they leave behind as they push cars through porridge oats.

It is not yet outstanding because:

- The childminder does not use all opportunities to help children to sort items, to extend their mathematical skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- pose more challenging questions to extend children's understanding of sorting by shape, size and number, to develop their mathematical skills further.

Inspection activities

- The inspector observed activities and the quality of teaching, indoors and outdoors.
- The inspector spoke to the childminder at convenient times.
- The inspector took account of the childminder's self-evaluation and letters from parents.
- The inspector checked safeguarding information and the premises.
- The inspector sampled documentation, including policies, procedures, children's development records and planning.

Inspector

Elaine Douglas

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a good understanding of how children learn. She enables them to lead their learning and provides good support to challenge their development. The childminder demonstrates how to use equipment and gives children time to try things out. She uses words with actions and describes what children are doing. This gives context to the meaning of words and helps children to think about the effects of their actions. Children make links across their learning. For example, they watched to see how far the trucks would roll down the slide outside. Later, they tried the same with the toy cars and garage, using the ramp. Overall, the childminder is skilful at asking questions to extend children's learning. However, she misses the opportunity to pose questions that will help children understand about how items can be sorted by category.

The contribution of the early years provision to the well-being of children is good

Parents comment positively on how well the childminder knows their children and helps them celebrate occasions special to their family. They particularly mention how much their children have improved in confidence and concentration. The childminder supports children in being as independent as possible. She demonstrates how to use equipment and enables them to practise using it for themselves. This helps children to develop physical skills and become confident in their own abilities. Consequently, she supports children well in preparing for school. The childminder plans many outings and activities that provide exciting experiences. This extends children's understanding of their own community and awareness of people's differences. In addition, children learn to stay safe and healthy.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. Consequently, she implements her policies and procedures well to protect and promote children's welfare. She supervises children at all times and ensures they remain safe. The childminder understands the procedures to follow to protect children from risk of harm. She has good systems to monitor children's overall development and any gaps in their learning. Since her last inspection, she has improved her partnerships with other early years providers. This supports her in having a consistent approach to children's learning and well-being. In addition, the childminder has gained a childcare qualification, which has helped her improve her knowledge of child development. This means that she makes better use of her observations to help children reach their potential. The childminder continues to use self-evaluation, seeking parents' feedback, and meets with other childminders to reflect on and develop her practice.

Setting details

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| Unique reference number | EY291797 |
| Local authority | Somerset |
| Inspection number | 837577 |
| Type of provision | Childminder |
| Registration category | Childminder |
| Age range of children | 0 - 8 |
| Total number of places | 6 |
| Number of children on roll | 2 |
| Name of provider | |
| Date of previous inspection | 15 October 2009 |
| Telephone number | |

The childminder registered in 2004. She lives in Ilminster, Somerset. The childminder provides care on Monday to Saturday, all year. She picks up and drops off children from the local schools and pre-schools. The childminder holds a childcare qualification to degree level.

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