

# Roger's Burrow Day Nursery



Woolcombe Block, HMS Drake, Devonport, Plymouth, Devon, PL2 2BG

<b>Inspection date</b>	15 May 2015
Previous inspection date	3 October 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching across the nursery is outstanding. Staff provide a wide range of exceptional learning experiences for children throughout the nursery. As a result, children are highly motivated and eager to explore.
- Staff provide an extremely nurturing and enabling environment, which helps children gain essential skills for their development. Interesting resources, which invite exploration, support very young children to begin to develop curiosity and become more mobile.
- Planning and assessment arrangements precisely focus on every child's individual needs. This helps to ensure every child makes rapid progress.
- Staff promote children's emotional development exceptionally well. This means children feel very safe and secure, and develop their resilience during times of change.
- Staff are extremely good role models and help children understand how to share and take turns. This means children very quickly learn what behaviour is acceptable and make friends.
- The nursery's leadership team is highly effective in driving improvement. Staff are extremely reflective and demonstrate a strong commitment towards moving forward.
- Managers have a secure understanding of their responsibilities to safeguard children. They ensure that all staff follow policies and safe working practices well to promote children's health, safety and well-being to a very high standard.
- Partnerships with parents and schools are excellent and provide children with consistency in their care and development. Highly effective systems to share children's learning with parents enable them to be fully involved and included, particularly when they are away from home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make better use of the outdoors so children have the space to play freely when using ride-on toys and ball games.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, both inside and out.
- The inspector completed joint observations with the nursery manager, and talked to children and staff.
- The inspector held a meeting with the nursery management team and looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

### Inspector

Margaret Baird

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Staff use their excellent knowledge of how children learn and their expertise in teaching to promote children's development extremely well through play. They support children exceptionally well to gain strong communication and language skills, which are essential for their future learning. For example, children confidently retell stories staff share with them and talk about the different characters, commenting on their thoughts and feelings. Outside, staff provide an environment rich in opportunities to develop children's sense of curiosity in all areas of learning. They promote children's mathematical development and problem solving skills extremely effectively. Staff provide natural materials, such as pebbles, together with signs and numerals, which encourage children's exploration of mathematical concepts and numbers. Children have some opportunities to climb and balance, however staff do not provide children with space to freely move about on ride-on toys and engage in ball games.

### **The contribution of the early years provision to the well-being of children is outstanding**

Staff form exceptionally strong, supportive bonds with children and families. The promotion of children's well-being is central to all that they do. Staff take time to get to know parents and children very well. The exceptionally effective system for sharing children's achievements with parents means children benefit enormously from a shared approach to learning and consistency of care during times of change. Mealtimes are very social occasions where staff expertly and sensitively help children develop a wide range of skills. Children enjoy serving themselves with nutritious, freshly cooked food, learn to use cutlery, and tidy away after they have finished. As a result, children develop exceptional levels of independence and physical skills, which support their future learning and move on to school.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

Effective arrangements for recruiting new staff, regular supervision and checking staff performance lead to consistently high quality staff practice. Robust procedures for checking the quality of provision ensure that children receive a rich and challenging range of activities. Thorough analysis of children's assessment means management and staff identify and address any potential learning needs quickly. Highly accurate self-evaluation identifies how the nursery can improve further. There is a strong programme of staff professional development, which helps them to improve their practice. For example, staff attended training to enhance their understanding of how to support children with additional needs. This led to increased knowledge throughout the nursery, and all children benefit from staff support in their learning and development.

## Setting details

<b>Unique reference number</b>	117150
<b>Local authority</b>	Plymouth
<b>Inspection number</b>	840093
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	36
<b>Number of children on roll</b>	30
<b>Name of provider</b>	Pixieland South West Ltd
<b>Date of previous inspection</b>	3 October 2011
<b>Telephone number</b>	01752 555878

Roger's Burrow Day Nursery registered in 1995. It operates from a purpose-built building on a naval base in Plymouth and is part of the Pixieland Day Nursery Company. Due to the location of the nursery, it is only able to admit children of personnel working at the naval base. The nursery is open Monday to Friday from 7am to 6pm, for 51 weeks of the year. Nursery education funding is available for children aged two-, three- and four-years-old. There are 14 members of staff employed to work with the children, seven of whom hold appropriate early years qualifications at Level 3, and three at Level 2. One member of staff is working towards her Level 2. In addition, the area manager and two members of staff have Early Years Professional Status, and the manager has a Level 4 qualification in management.

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