

Childminder Report

Inspection date

14 May 2015

Previous inspection date

9 November 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder's good and playful teaching skills help children to learn successfully. She promotes children's thinking through involvement in their play. This prepares them well for the next stage of their learning and, eventually, for school.
- The childminder has very strong, warm relationships with the children she cares for. She encourages children to be considerate to others and make friends. Children are happy and settled in her company. As a result, the childminder meets the children's emotional well-being needs exceptionally well.
- The childminder has established effective partnerships with other providers delivering the Early Years Foundation Stage and shares information to support children's learning and development. This provides strong consistency of care and education.
- The childminder updates her knowledge of safeguarding issues and reviews her procedures frequently. She has a valid first-aid certificate and is vigilant in the prevention of accidents so that children remain safe and protected.

It is not yet outstanding because:

- The childminder does not always maximise opportunities for children to be fully involved in reviewing and planning for the next steps in their learning as they do not have access to their detailed learning journals.
- The childminder does not always provide opportunities for children to use writing for a purpose to support their emerging writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's opportunities to explore writing for a purpose during pretend play and activities such as cooking, for example, by providing lists, menus and recipe cards
- enhance children's learning experiences by extending opportunities for them to be fully involved in reviewing and planning for the next steps in their learning.

Inspection activities

- The inspector observed activities on the ground floor of the premises and walked with the childminder to collect the children from school.
- The inspector undertook a joint observation with the childminder.
- The inspector talked to the children and the childminder at various times throughout the inspection and looked at a sample of the children's records of learning.
- The inspector checked evidence of the suitability and qualifications of the childminder, and viewed her self-evaluation and improvement plan.

Inspector

Sheila Harrison

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a welcoming and stimulating environment. Children are confident to express their preferences and make choices in their play. The childminder encourages children to sort and count the money and introduces simple subtraction when asking for change during a role play game of shops and restaurants. Children enjoy measuring ingredients at various cookery activities. However, the childminder does not always use opportunities at these times to introduce writing for a purpose, such as lists, menus, and recipe cards. The childminder competently supports children's language development by speaking clearly and slowly. She constantly talks to them and listens closely for their reply. She uses imaginative activities, such as blowing bubbles, to help children develop clear speech. Children greatly enjoy choosing the photographs to put into a computer presentation to show their time with the childminder. The childminder keeps detailed records of children's achievements. However, children do not often use these valuable documents to reflect on their own progress and learning.

The contribution of the early years provision to the well-being of children is good

The childminder works very closely with parents, frequently discussing the children's development. Parents are involved in this process and this enables them to be fully engaged in their child's learning at home. The childminder provides valuable opportunities for children to continue their learning during visits to the local area. Children have many valuable opportunities to develop their physical skills at the park. They learn about the wider world as they spot and name various species of birds on visits to local wildlife areas. The childminder gently teaches children self-care skills, such as washing their hands before eating. The childminder sensitively helps children to share and take turns. She gently reminds them to say 'please' and 'thank you'. Consequently, children learn to manage their feelings and behave well.

The effectiveness of the leadership and management of the early years provision is good

The childminder has strong reflective practices and shows a commitment to improve her provision. She has effectively addressed the recommendations raised at the last inspection. The childminder attends frequent training courses, for example, to improve her support for children's communication skills. The childminder has a suitable improvement plan. This helps to ensure a good standard of care for all children. The childminder effectively monitors children's learning and development by undertaking frequent observations and accurate assessments of their progress. She understands how to use this information for the progress check for two-year-old children, when required. This helps to identify and minimise underachievement and plan activities to help narrow any gaps in their learning.

Setting details

Unique reference number	138630
Local authority	Hillingdon
Inspection number	841323
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	11
Name of provider	
Date of previous inspection	9 November 2009
Telephone number	

The childminder registered in 2000 and lives in Harefield. The childminder operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

