

Childminder Report

Inspection date	20 April 2015
Previous inspection date	8 October 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a thorough knowledge of the requirements of the Early Years Foundation Stage, and implements these to provide a good standard of care and teaching for children.
- The childminder has a comprehensive knowledge of how to identify the signs of possible abuse of children and how to manage any safeguarding concerns she may have.
- The childminder demonstrates good, and sometimes better, teaching skills. As a result, children make good progress in all areas of learning in readiness for school, including children with special educational needs and/or disabilities.
- Children are happy, well behaved and confident in the childminding setting due to the childminder's skilled and sensitive approach to behaviour management.
- The childminder works effectively with parents and other professionals, in order to promote children's development and narrow any gaps in learning.
- The childminder makes effective use of training, as well as the knowledge she gained from studying for her level 3 qualification, to enhance children's learning. She evaluates the needs of children attending her setting to identify her training needs.

It is not yet outstanding because:

- The childminder does not always build on the existing good activities for song and rhyme by using this spontaneously to support babies' learning during daily routines
- The childminder does not always use the comprehensive range of outdoor activities to maximum effect, in order to enhance children's knowledge of describing words.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already good provision for babies' learning, for example, by using song and rhyme during routines, such as getting ready for meals
- enhance the use of the good range of outdoor activities, to include more teaching of descriptive language, in order to extend children's knowledge of words.

Inspection activities

- The inspector observed activities on the childminding premises.
- The inspector checked evidence of the suitability of the childminder and other adults living on the premises, as well as evidence of her qualifications.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at children's records, planning documentation and a range of other documents including policies and procedures.

Inspector

Jennifer Kennaugh

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder makes good use of children's interests in order to motivate them, such as using their interest in the pet guinea pigs to learn about the natural world. She encourages children to try new skills, such as using the outside tap independently to get water for plants. However, the childminder does not make the best use of the interesting activities she provides outdoors, such as planting seeds, to enhance children's knowledge of describing words. She asks questions which stimulate children to think critically. For example, she makes sounds to encourage children to predict which character might be on the next page in a story they share. Children demonstrate their learning as a result of her effective teaching skills. For example, they recall recently singing a song with actions and ask the childminder if they can repeat this, using a large puppet of a favourite story character in their play. Babies enjoy songs and rhymes frequently with the childminder. However, she does not make the best use of this teaching method to extend children's learning at all times, such as when organising mealtimes. The childminder has comprehensive systems in place to assess and track children's progress in all areas of learning so that any gaps in these can be quickly identified and acted upon.

The contribution of the early years provision to the well-being of children is good

The childminder provides a calm, reassuring environment which supports children's emotional well-being. She forms very positive relationships with children, who clearly feel very secure in her care. Children learn self-help skills quickly, including managing their own hygiene. This builds their confidence in readiness for school. Children choose from nutritious foods and have very good opportunities for exercise outdoors, as part of learning about the factors which contribute to a healthy lifestyle. For example, they enjoy daily outdoor play using a range of equipment in the garden, as well as visiting playgrounds and parks regularly. This helps them to test their physical skills by taking small risks in play. The childminder teaches children about road safety and the possible dangers posed by strangers when on outings, to support their future independence.

The effectiveness of the leadership and management of the early years provision is good

Evaluation of the childminding setting is effective. This brings about continuous improvement, and enhances the provision for children's welfare and learning. The childminder obtains children's and parents' views regularly to enhance her provision. Communication with parents is a strength and enables them to regularly engage with their children's learning. For example, the childminder shares photographs and other information weekly, so that parents are able to contribute to the planning for their children's learning. All qualifications, records and documents are in place, in order to support the running of the childminding setting, including records regarding who has parental responsibility for children attending. Risk assessments are implemented effectively to support children's safety.

Setting details

Unique reference number	EY295286
Local authority	Oldham
Inspection number	872946
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	8 October 2009
Telephone number	

The childminder was registered in 2004 and lives in the Failsworth area of Oldham, Greater Manchester. The childminding setting operates all year round, from 7.30am to 5.30pm, Monday to Friday, apart from family holidays and bank holidays. The childminder has a childcare qualification at level 3. The childminding setting supports children with special educational needs and/or disabilities.

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