

# Childminder Report

<b>Inspection date</b>	24 March 2015
Previous inspection date	8 February 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children are cared for in a warm, welcoming family home where their well-being is effectively promoted. The childminder knows them well and meets their individual needs.
- The childminder provides a positive role model for children, demonstrating an enthusiasm for continuous learning. As a result, children are motivated and eager to learn.
- The childminder protects children well. Her home is safe and she takes effective steps to reduce potential hazards. The childminder has a good knowledge of child protection, although she does not maintain a written statement as required to comply with the Childcare Register.
- Children follow very good hygiene routines. The childminder encourages them to be independent in their self-care.

### It is not yet outstanding because:

- Strategies to engage parents in their children's learning in the setting and at home are not fully effective. In addition, although the childminder tells parents how they can make a complaint, she does not provide them with a written statement as required to comply with the Childcare Register.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- further extend partnerships with parents so that there is a greater sharing of information to boost children's learning at home and in the setting.

### To meet the requirements of the Childcare Register the provider must:

- implement a written statement of procedures to be followed in relation to complaints which relates to the requirements of the Childcare Register and which a parent makes in writing or by email (compulsory part of the Childcare Register)
- implement a written statement of procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect (compulsory part of the Childcare Register)
- implement a written statement of procedures to be followed in relation to complaints which relates to the requirements of the Childcare Register and which a parent makes in writing or by email (voluntary part of the Childcare Register)
- implement a written statement of procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect (voluntary part of the Childcare Register).

### Inspection activities

- The inspector observed activities in the childminder's house and viewed areas of the home used for childminding.
- The inspector talked with the childminder and the children at appropriate times throughout the inspection.
- The inspector sampled a range of documentation.
- The inspector took account of the views of parents, as given in their written feedback to the childminder.

### Inspector

Amanda Allen

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder has a secure knowledge of the Early Years Foundation Stage and demonstrates a good understanding of how children develop and learn. She collects information about children's skills and abilities from parents when they first start attending, such as what they like to play with and what they can already do. She keeps records of observations of children's play, supported with photographs of them at their activities, which she shares with parents. The childminder is skilled at working with individual children to gently extend their understanding. She weaves mathematical ideas, such as size, shape and numbers, into activities and daily routines. Children's concentration and physical skills are very well developed because of the childminder's interactions with them. She provides activities with challenge for them to experiment and explore further. Children are also confident communicators because the childminder talks with them and provides a commentary on what they are doing. This introduces new words and reinforces ones they already know. The childminder has a good understanding of the progress check for two-year-old children. She provides parents with summary assessments of children's learning and talks with them about what their children are learning. However, there is scope to develop the communication with parents to provide greater levels of support for children's learning in the setting and at home.

### **The contribution of the early years provision to the well-being of children is good**

Children have positive relationships with the childminder. They enjoy her cuddles, praise and consistent reassurance. The childminder encourages children to be independent. She encourages their own self-care by giving them gentle reminders. For example, children are able to get tissues and wipe their own noses. Children benefit from trips to local parks and to the woods, which help to develop their social skills, physical abilities and confidence. They develop positive attitudes to the diverse community, which helps them get ready to move onto nursery or school.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a secure knowledge of the learning and development requirements and how to safeguard children. She regularly reflects on her practice and feedback from children and parents to help identify areas for improvement. The childminder is very experienced. She has a good understanding of child development and how to put in place strategies to support children's good progress. She values building partnerships with other settings that children attend and exchanges in-depth information to promote continuity in children's learning further.

## Setting details

<b>Unique reference number</b>	EY342550
<b>Local authority</b>	Havering
<b>Inspection number</b>	985002
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of provider</b>	
<b>Date of previous inspection</b>	8 February 2012
<b>Telephone number</b>	

The childminder registered in 2006. She lives in Romford in the London Borough of Havering. She operates all year round from 8am to 6pm, Monday to Friday, except bank holidays and family holidays.

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