

# Twinkle Stars Montessori Nursery School

St Edmund the King Parish Hall, Pinner Road, NORTHWOOD, Middlesex, HA6 1QS



## Inspection date

20 March 2015

Previous inspection date

12 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff are very sensitive to the needs of children with special educational needs and/or disabilities. They work extremely closely with parents and other professionals to quickly narrow any gaps in children's learning.
- Parents are extremely pleased with the care and education their children receive. They are encouraged to come into nursery and talk to children about the festivals of their families and their friends. This helps children to develop a good understanding of the world about them.
- The quality of teaching is good. Staff promote children's communication and language development well. They speak clearly and following recent training are beginning to introduce sign language to support those who are less confident.
- The arrangements for safeguarding children are securely understood by staff. Staff have valid paediatric first-aid qualifications and understand how to report a concern about a child's welfare. This helps to minimise risks and keep children safe.

### It is not yet outstanding because:

- Staff do not always organise the daily routines of younger children well enough to maintain their interests and help them to be involved in purposeful play.
- Staff do not always organise the environment to fully help children wait for their turn at the painting easel, in order to further support them to understand and control what to do.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- plan group and snack time activities for the younger children more precisely, to ensure that all children are fully engaged and do not become disinterested to learn
- enhance children's turn-taking skills even further, for example, by helping them wait for their turn at the painting easel without stopping other children's explorations.

## Inspection activities

- The inspector observed activities in the classroom, the outside learning environment and talked with the staff and children.
- The inspector examined a range of documentation, including evidence of suitability and qualifications of staff working with children, a sample of children's records, development plans and staff records.
- The inspector held discussions with the registered provider and the deputy manager. She completed a joint observation with the registered provider.
- The inspector also took account of the views of parents and carers spoken to on the day.

## Inspector

Sheila Harrison

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff ensure there is a wide range of freely chosen activities each day which promote children's learning, indoors and outdoors. Staff are good role models. They help children to be motivated and eager to learn. They differentiate effectively between activities for younger and older children. They inspire older children with a love of books as they make books and tell their own stories. Staff encourage children to be curious and to persist at self-chosen tasks. For example, they are taught to compare the size and weight of the bricks as they build the pink tower. This helps them to be ready for the next stage of learning and eventually for school. Staff closely observe and assess children's learning. They provide prompt and effective support so that children make good progress from their starting points. However, young children are expected to sit for too long at group and snack time. This leads to them being distracted and not fully engaged in their play.

### **The contribution of the early years provision to the well-being of children is good**

Children flourish as staff have a nurturing and caring approach. Children display strong attachments to their key persons and settle quickly. As a result, they feel secure and are emotionally confident to learn. Each child is encouraged to make a 'personality quilt' to display pictorial information about their family and favourite things. This helps children develop a strong sense of belonging. Children develop strong independence skills. They put on their own coats and practise getting changed into plimsolls for music and movement sessions. Staff encourage older children to complete simple everyday tasks, such as washing their cups and tidying away their equipment. Overall, the toys and equipment are very well displayed to help children lead their own learning. Overall, children are kind and courteous to their friends. However, the painting easel is tucked in the corner and older children find it more difficult to wait for their turn as other children finish painting.

### **The effectiveness of the leadership and management of the early years provision is good**

The registered provider provides strong leadership. She is supported by a committed and enthusiastic staff team. They share a clear vision to continue to drive up standards in every area of the nursery. Staff are encouraged to attend training to improve their qualifications and skills. They are looking forward to introducing puppets designed to help children discuss their emotions following their recent training. Regular supervision and team meetings are held to effectively monitor teaching and children's progress. The registered provider undertakes robust recruitment procedures which ensures that children are cared for by suitable adults. All new staff and students complete a thorough induction programme. This prepares them well for their role in protecting children's welfare.

## Setting details

<b>Unique reference number</b>	EY414322
<b>Local authority</b>	Hillingdon
<b>Inspection number</b>	832156
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	60
<b>Number of children on roll</b>	64
<b>Name of provider</b>	Parin Alibhai
<b>Date of previous inspection</b>	12 January 2011
<b>Telephone number</b>	07902405915

Twinkle Stars Montessori Nursery School registered in 2010. The nursery employs 14 members of childcare staff. Of these, one holds an appropriate early years qualification at level 6 and 11 members of staff hold appropriate early years qualifications at level 3 and 4. The nursery opens term time only. Sessions are from 8am until 3.30pm on Mondays, Tuesdays and Wednesdays. The nursery opens from 8am to 2.45pm on Thursdays and Fridays. The nursery receives funding to provide free early education for children aged two, three and four. The nursery follows the Montessori educational ethos.

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