

Highworth After School Club



Highworth Combined School, Highworth Close, High Wycombe, Buckinghamshire, HP13 7PH

Inspection date 23 March 2015
Previous inspection date 11 July 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- This is a happy, well-organised environment where children relate well to their playmates and the staff.
- Children undertake a good variety of activities which encourage their skills and development while they play.
- Parents speak very positively about the provision and the friendly welcome they and their children receive from the staff.
- Staff have a good understanding of all aspects of safeguarding and the action they would take if they had concerns about a child in the setting.
- Clear plans are in place for further improvements to the provision which will further enhance the children's enjoyment.

It is not yet outstanding because:

- Children make free choices from a variety of activities. However, they do not have easy access to an area where they can freely use books and relax comfortably.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the play environment to provide children with an area where they can use books and relax comfortably.

Inspection activities

- The inspector toured the premises and looked at resources with the manager.
- The inspector observed the children and staff at play, and discussed the play provision with the manager.
- The inspector examined records and documents provided by the manager.
- The inspector discussed the provision with parents.
- The inspector discussed self-evaluation and development plans with the manager.

Inspector

Lynne Lewington

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff encourage children's social skills well. Children confidently make choices from a good variety of activities and help to plan what they would like to do. Their skills develop as they play. For example, children enthusiastically created cards, pictures and collages with a variety of materials. Staff took an interest in their creations and talked to them about what they were doing. Staff helped the younger children to spell the words they wanted to write on their creations, enabling the children to develop their writing skills. Children and staff participate in games. For example, they play 'pin a tail on the rabbit'. This encourages children to develop their awareness of turn taking and fair play. The interests of the youngest children are always carefully planned for. Staff know that it is harder for them to describe what they would like to do. Children make choices and can request activities. Careful monitoring of the children at play helps to ensure that they are benefitting from the fun social opportunities the club provides.

The contribution of the early years provision to the well-being of children is good

Young children are collected from their classrooms or nursery. They greet staff warmly and are clearly happy to attend the club. Familiar daily routines help the children to feel confident and contribute to their safety and security. Parents praise the staff for the safe and fun environment they provide. They comment that staff are approachable and always share important information. Children develop positive relationships with each other and with the staff. Staff are calm and patient role models and they encourage good manners through their behaviour towards the children. Physical activity is encouraged at each session. Most evenings, children use the school adventure play park where they climb, run and use a variety of outdoor equipment.

The effectiveness of the leadership and management of the early years provision is good

All aspects of safeguarding are given a high priority in the after school club. Appropriate recruitment procedures are well developed and systems are in place to check the suitability of staff. Regular supervision is effective and helps to identify staff training needs. These measures ensure that the setting meets the registration requirements. Staff meet regularly to reflect on the provision and identify ways to continuously improve. This has led to improvements in the quality of the food that is offered and plans for additional equipment to encourage children's interests. Positive partnerships with the school help to contribute to the quality of the provision, as information to promote continuity of care is shared.

Setting details

Unique reference number	EY260495
Local authority	Buckinghamshire
Inspection number	845690
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 8
Total number of places	30
Number of children on roll	15
Name of provider	Highworth After School Club Committee
Date of previous inspection	11 July 2012
Telephone number	07855 198594

Highworth After School Club registered in 2003. The club operates from the Scout Hall within the grounds of Highworth County Combined School, High Wycombe, Buckinghamshire. The club is open Monday to Friday during term time from 7.45am to 8.45am and from 3.20pm to 5.30pm. There are currently four staff who work with the children; of these, two staff hold appropriate childcare qualifications.

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