

# Childminder Report

## Inspection date

14 May 2015

Previous inspection date

14 September 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The childminder offers extremely high-quality provision. Since the last inspection, she has attained a relevant qualification and attended many training events to increase her professional development. These have had a significant impact on the learning experiences she offers children.
- The childminder has a secure understanding of safeguarding and ensures the ongoing suitability of her assistant to work with children. They have attended training so that they are clear about how to respond to a child protection concern and accidents.
- The childminder has a secure understanding of how children learn and plans highly effectively to meet their learning needs. As a result, children make excellent progress and are prepared extremely well for the next stages in their learning.
- The childminder successfully promotes children's emotional development. Children develop very close bonds with the childminder and her assistant, who help them to feel settled and secure. As a result, children are extremely confident and motivated to learn. The childminder provides a safe and very stimulating environment.
- The childminder forges excellent relationships with parents. She works closely with them to promote their children's personal care highly effectively. This helps her to meet children's physical needs exceptionally well.
- The childminder meticulously tracks children's progress to help her identify their needs quickly. She works with parents and other professionals extremely well to help her provide excellent support for children, including those with additional needs.
- Exemplary reflective evaluation brings about continuous improvements for children. This has a very positive impact on her practice, the quality of interaction and the activities she provides to promote children's learning.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- enhance the ways in which information is shared and used with other early years providers children attend, in order to further promote continuity in their learning and development.

## Inspection activities

- The inspector observed the childminder's interaction with children during activities and looked at the range of toys, resources and equipment available for their use.
- The inspector talked with the childminder and the children.
- The inspector undertook a joint observation with the childminder.
- The inspector sampled a range of documentation, including records relating to children and her assistant, safeguarding procedures, self-evaluation and feedback from parents.
- The inspector had discussions with the childminder about her policies and procedures, how she uses knowledge gained from training, methods of assessing and planning for children's progress, and how she works with parents, other early years providers and her assistant.

## Inspector

Jacqueline Munden

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The childminder provides an excellent balance of adult-led activities to teach young children highly effectively. For example, children carefully examined the different coloured spaghetti. They experimented picking it up and moving it with their hands and fingers. The childminder provided tweezers for the children, to increase their coordination skills and, consequently, their early writing skills. The long periods of time children remain engaged and interested in activities is testament to the childminder's consistent and highly effective interaction with them. She skilfully provides a commentary of what children are doing, which helps them learn words to describe their actions. She asked questions that encouraged children to respond and said the beginning sounds of words, pausing for children to complete the word. These techniques help children to become extremely confident speakers. Children who are learning to walk develop strong leg muscles and control of their bodies as the childminder places some activities on low-level tables. At mealtimes, children gather the plates and cups they need, and the childminder helps them to count them, which promotes their early mathematical skills effectively.

### **The contribution of the early years provision to the well-being of children is outstanding**

The childminder uses positive reinforcement at all times so that children learn respect for others and how to behave in age-appropriate ways. Children benefit greatly from outings to groups and soft play centres, which promote their social and physical skills very well. Children develop high levels of independence and self-care skills as they put their own coats and boots on. The childminder consistently teaches children about keeping healthy by teaching them effective personal hygiene procedures. She places a very strong emphasis on making children feel valued and included. She incorporates their home languages and cultures into her planning, which helps all children to learn about others. The childminder liaises with other early years providers that children attend, which enhances her understanding of each child. On occasions, they do not share information as soon as children start at the other setting, to promote continuity in their learning and development.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The childminder has a secure knowledge of the requirements of the Early Years Foundation Stage. She and her assistant use the knowledge they gain from training highly effectively. They have improved the environment for very young children. Resources are now more easily available and there are cosy spaces where they can play and explore, which make them feel safe. Children learn about growing and caring for plants, which teaches them to be responsible and about where food comes from.

## Setting details

<b>Unique reference number</b>	121481
<b>Local authority</b>	Surrey
<b>Inspection number</b>	840381
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of provider</b>	
<b>Date of previous inspection</b>	14 September 2010
<b>Telephone number</b>	

The childminder registered in 1995. She lives in Redhill, Surrey. The childminder sometimes works with an assistant and a co-childminder. She provides overnight care and receives funding for free early education for children aged two, three and four. The childminder holds a relevant early years qualification at Level 3.

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