

Honey Bears Out of School Club



Yenton Primary School, Chester Road, Erdington, BIRMINGHAM, B24 0ED

Inspection date 12 May 2015
Previous inspection date 7 July 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff involve children in a wide range of activities so that they extend their skills for learning at school. Children mix and interact well with others. This ensures children develop those social skills that contribute to their sense of belonging in the club.
- Children form strong bonds with their individual key persons, who are very caring and supportive of them. Children confidently maintain their self-care skills due to lots of praise from the staff.
- Staff have a good understanding of their responsibilities to protect children in their care. Robust procedures are followed to ensure children are safe on the premises at all times. Staff regularly discuss safeguarding practice, including their ongoing suitability to work with children.
- There are strong partnerships with parents, who receive a wide range of information about the club. Staff maintain a two-way flow of information with parents, ensuring they share information about what children do in the club and at home. Parents comment positively on the friendly, approachable attitude of the staff.

It is not yet outstanding because:

- Staff do not always ensure younger children build on their confidence to contribute to the discussions during group activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the opportunities for younger children to be more actively engaged so that they feel more confident to contribute to discussions.

Inspection activities

- The inspector had a tour of the premises with the manager.
- The inspector looked at a sample of policies, children's records and information displayed for parents.
- The inspector checked evidence of the suitability and qualifications of staff working with the children, and the setting's self-evaluation form.
- The inspector took account of the views of children, staff and parents spoken to on the day of inspection.
- The inspector checked information in the club's parental survey.

Inspector

Adelaide Griffith

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a wide range of stimulating activities, ensuring children enjoy what they do throughout the sessions. Staff regularly have discussions with children about their preferences for play and they are guided by what children choose to do. They develop themes over several weeks and sustain children's interests by focusing on different aspects of the activity. Children have opportunities to join in with group play. As a result, they develop skills, such as being able to speak confidently in such situations. However, staff do not always ensure children take turns at talking so that the younger ones have enough opportunities to say what they know. Staff consistently praise children for their efforts, including taking responsibility for labelling pots as part of a gardening activity. They encourage children to solve problems about the quantity of soil required to plant seeds. This means staff effectively promote children's thinking skills so that they independently make decisions. Staff regularly have meetings with teachers in the school so that they are aware of children's individual needs. They provide support, ensuring children develop the skills they need to sustain their learning at school.

The contribution of the early years provision to the well-being of children is good

Children enjoy their time in the club where they form friendships with others. The effective key-person system helps children to develop confidence, resulting in them freely interacting with older children. Staff motivate children to choose activities, resulting in them being self-assured. Staff ensure children are kept safe because, for example, they maintain effective supervision when children go out to the toilets. Children have a clear understanding of their personal safety because, for example, they participate in regular fire drills. They understand the boundaries for outside play so that they are always within sight of the staff. Children are well behaved and take part in activities that they share with others. Children have a good understanding of healthy eating and they are able to explain the difference between healthy and unhealthy foods. They look forward to the weekly treats on Fridays. The spacious playground is well used because children often play outside, so that they develop good physical skills.

The effectiveness of the leadership and management of the early years provision is good

The provider and manager have a good understanding of the requirements of the Early Years Foundation Stage. Staff regularly review the activities to ensure they are suitable for the children. The well-qualified staff provide worthwhile opportunities to build on children's skills for learning at school. Most staff have received training in food hygiene and the manager takes responsibility for preparing snacks. This means that snacks are hygienically prepared and contributes to the promotion of children's good health. The provider ensures staff are well prepared for their roles through effective induction and supervision arrangements.

Setting details

Unique reference number	EY339042
Local authority	Birmingham
Inspection number	862803
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 11
Total number of places	39
Number of children on roll	29
Name of provider	Honey Bears Partnership
Date of previous inspection	7 July 2009
Telephone number	0121 464 6588

Honey Bears Out of School Club was registered in 2006. It employs four members of childcare staff. All hold appropriate early years qualifications at level 3 or 6. The club opens from Monday to Friday during term time. Sessions are from 7.30am to 9am and from 3.15pm to 6pm. During the school holidays the club is open from 7.30am to 6pm. The club operates from the community room and other facilities at Yenton Primary School.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

