

Bumble Bees Day Nursery

47 Station Road, Paddock Wood, Tonbridge, Kent, TN12 6AB



Inspection date

14 May 2015

Previous inspection date

19 March 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The quality of teaching throughout the nursery is outstanding. Staff provide a wide range of challenging activities both inside and outside. As a result, children are keen to learn and motivated in their play.
- Assessment is accurate and timely ensuring that all children's individual learning needs are met. Therefore, children are all making very good progress in relation to their starting points.
- There is a strong focus on promoting language. Staff consistently model a range of vocabulary and repeat words back to children so they can hear the correct pronunciation. This has a positive impact on children's communication and language development.
- The leadership team has a clear focus on improvement and the staff team demonstrates a strong commitment to excellence.
- Staff have exceptional communication with parents, which ensures parents are well informed about their children's individual progress.
- Children behaviour is managed extremely well through the use of praise and visual rewards. Therefore, children share, take turns and have respect for their environment and each other.
- Staff work hard to support children to develop the skills they need to move on to school. A high importance is placed on helping children to learn about the sounds that letters make. However, children are not always able to see a wide variety of examples of written words around their environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the range of examples of the written word around the nursery to further stimulate children's interest in literacy.

Inspection activities

- The Inspector observed the quality of teaching and the impact this has on learning, both inside and out.
- The Inspector spoke to a selection of parents and took account of their views.
- The Inspector completed a joint observation with the manager.
- The Inspector held a meeting with the manager and the deputy manager and looked at relevant information, such as policies and procedures.

Inspector

Anna Fisk

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff provide an outstanding range of learning opportunities because they have a very good knowledge of individual children. The team has an excellent understanding of how children learn. As a result, all children develop essential skills for future learning. Children benefit from uninterrupted play, asking questions and solving problems skilfully supported by staff. All staff work closely with parents, who are exceptionally well informed about their children's development. Planning and assessment arrangements are shared frequently with both staff and parents and promote children's learning needs. Children remain absorbed and engaged in their play, which helps them become keen learners and ensures they are well prepared for the next steps in their learning. There is a strong focus on communication and language throughout the setting. As a result, children are confident speakers and keen problem solvers.

The contribution of the early years provision to the well-being of children is outstanding

Staffing arrangements are consistent and communication is strong ensuring all children are familiar with all staff. Staff communicate within their teams extremely well, ensuring individual children's needs are met. Daily care practices are carried out by the key person, supporting children's self-esteem and emotional well-being. Children are extremely confident in social situations and the highly stimulating environment promotes learning throughout the nursery.

The effectiveness of the leadership and management of the early years provision is outstanding

There is a strong shared commitment to improvement throughout the team and all staff members contribute to the high standard of teaching in the nursery. Managers have an excellent understanding of their responsibilities to safeguard children. The management team ensures that all staff implement the robust policies to promote children's safety and well-being. The managers monitor the quality of provision closely, which ensures children receive a variety of rich and challenging activities throughout the nursery. Thorough analysis of children's development ensures any potential learning needs are quickly identified and met. As a result, children reach their full potential. Ongoing self-evaluation ensures that the nursery continues to improve. Regular supervisions and appraisals ensure that staff have opportunities to discuss their key children and professional development. Staff attend training to extend their knowledge, which results in a very high quality of teaching.

Setting details

Unique reference number	127060
Local authority	Kent
Inspection number	840604
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	58
Number of children on roll	94
Name of provider	Angela Elaine Manser
Date of previous inspection	19 March 2010
Telephone number	01892 835502

Bumble Bees Day Nursery registered in 1994. It operates from a converted building in Paddock Wood, Kent. The nursery is open each weekday, from 8am to 6pm, all year round. The nursery receives funding for free early education for children aged two, three and four years old. The nursery employs 19 members of staff, of whom 18 hold relevant early years qualifications.

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