

The Play Shelter @ Malorees



Malorees Infant School, Christchurch Avenue, LONDON, NW6 7PB

Inspection date	13 May 2015
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- There is a fun and friendly atmosphere at the after-school club. The staff have formed good relationships with the children, which allow children to feel happy and secure.
- Learning opportunities are made enjoyable for the children. Staff support the children's development by planning interesting and stimulating activities for them, and the children are encouraged to support each other during these activities.
- The staff have built effective links with the school and information is shared between the after-school club and school teachers to ensure that children have continuity in their care and learning.

It is not yet outstanding because:

- Children's independence is not always promoted, as staff do not consistently encourage children to serve their own food and drink during mealtimes.
- At times, staff do not ensure that children are able to make their own choices about whether they wish to play indoors or outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of mealtimes to provide opportunities for children to develop their independence further, such as by serving themselves
- review the arrangements of adult-led activities so that children are able to make choices during their play.

Inspection activities

- The inspector observed interactions between the staff and children.
- The inspector met with some parents and took their views into consideration.
- The inspector sampled documents such as policies, risk assessments and information held about the children.
- The inspector held a meeting with the manager to discuss her role and responsibilities.

Inspector

Robert Ernest

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff have good knowledge of the Early Years Foundation Stage and plan weekly activities for the children that support their development in all seven areas of learning. They observe children during a mix of adult-led and child-initiated activities. This enables staff to track how the children are progressing and to plan for their future learning needs. Staff frequently complete reports on the children's development and these are shared with parents. Children gain confidence as they are encouraged to share news about their day with each other at the beginning of the session. This also supports children in forming friendships with each other. Staff are deployed well and follow the children's lead in conversations, allowing them to share their thoughts and ideas.

The contribution of the early years provision to the well-being of children is good

Staff work well in ensuring that there is a fun, friendly environment at the club. They plan a variety of learning experiences for the children, which is delivered in a fun way. For example, staff initiate games which incorporate literacy and mathematics, such as treasure hunts. Staff operate a key-person system, which supports children in forming good relationships with them. As a result, children are happy and secure when attending. There is a range of resources available for the children to use during their free play. Children also have access to the school playground, which gives them opportunities to be active and to develop their physical skills. Staff use various rewards systems, which are well received by the children and support children to meet the staff's expectations of good behaviour. Staff have a good knowledge of the signs of abuse and are aware of the required reporting procedures should they become concerned about a child's well-being.

The effectiveness of the leadership and management of the early years provision is good

Staff have established effective links with the school. The manager regularly meets with class teachers to discuss the children's progress. She also meets with other professionals from the school to provide extra support for children who may have additional needs. Staff have regular supervisions with the manager, which provide opportunities for them to discuss any issues and make arrangements for future training. Staff attend further training so that they are continuously able to meet the needs of the children and provide improved experiences for them. Staff regularly share information with parents by using regular newsletters and verbal feedback each day. The manager has a positive approach to self-evaluation and uses the views of parents, children and staff when addressing the club's strengths and weaknesses, to maintain continuous improvement.

Setting details

Unique reference number	EY444157
Local authority	Brent
Inspection number	882751
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 8
Total number of places	136
Number of children on roll	4
Name of provider	The Playshelter Ltd.
Date of previous inspection	Not applicable
Telephone number	02084593038

The Play Shelter @ Malorees registered in 2012. It operates from Malorees Infant and Junior School in Kilburn, within the London Borough of Brent. The after-school club operates during term time from 3.30pm to 6pm, and the holiday club is open each weekday during the main school holidays from 8am to 6pm. The setting employs five staff, of whom three hold appropriate early years qualifications.

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