

East Preston Village Pre-School



The Cricket Pavillion, Sea Road, East Preston, Littlehampton, West Sussex, BN16 1JP

Inspection date 14 May 2015
Previous inspection date 7 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide children with a well-resourced environment that incorporates their interests. Subsequently, staff motivate and engage children in learning.
- There is a good balance of activities, both adult-guided and those children choose for themselves. Therefore, children feel in control of their learning and staff provide them with opportunities to develop their knowledge and skills in preparation for school.
- Children have a secure knowledge of what staff expect from them and fully understand the setting's rules, which ensures they keep themselves safe.
- The manager monitors children's development regularly and tracks their progress in learning. Consequently, all children are making good progress in preparation for their move to school.
- All staff have strong relationships with parents. They give children's needs high priority and share all information with parents regarding their child's development.
- Some staff have received training in developing children's creative skills. This has had a positive impact on their learning. Children used a variety of tools and resources and worked together confidently to build dens and structures.

It is not yet outstanding because:

- Staff do not always organise the environment effectively so that children can listen and concentrate without the distraction of other children. This means children sometimes miss opportunities to have an equal chance of participating and to extend their learning fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of the environment during adult-guided activities so that children are able to listen, concentrate and take part in all learning effectively.

Inspection activities

- The inspector observed activities in the indoor and outdoor environment.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector took part in a joint observation with the manager.
- The inspector sampled written documentation and children's development records.
- The inspector spoke to parents to gain their views on the setting and staff.

Inspector

Hannah Barter

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff have a secure knowledge of how to promote children's learning and development and the quality of teaching is consistently good. Staff plan activities based on children's interests that promote their next steps in learning. This ensures they make progress in preparation for school. Staff skilfully extend children's play ideas. For example, when making marks, staff encourage them to write letters. Children are confident and do not hesitate in trying because staff offer praise which motivates them. Staff encourage children to make decisions about their play but also provide specific activities. Staff talk with enthusiasm, which encourages children to explore and take part in learning. Staff skilfully incorporate mathematics into children's games. Children explore measuring tapes and staff encourage them to recognise numbers and measure objects. This promotes children's thinking skills and develops their understanding of size and number.

The contribution of the early years provision to the well-being of children is good

Children are happy and demonstrate high levels of confidence during play. Children say goodbye to their parents with ease and rush to find their friends. This demonstrates that they feel safe and secure. Children behave well because staff listen to their ideas to accommodate their needs, and give clear explanations. This promotes their good behaviour. Staff give children responsibility and encourage their independence. They have a go at putting on their coats and staff praise their efforts, which motivates them to keep trying. Children enjoy healthy snacks and staff regularly discuss fruits and vegetables, which develops children's knowledge of healthy eating. Children have access to a field where they run freely, negotiate space and practise manoeuvring around obstacles in cars and scooters. This supports their physical skills and promotes a healthy lifestyle.

The effectiveness of the leadership and management of the early years provision is good

Managers have a confident knowledge and understanding of the safeguarding and welfare requirements. They ensure that staff receive training and regular updates on child protection procedures, which means they know how to report any concerns for children's welfare. Staff complete daily risk assessments, which ensures the suitability of the pre-school and the safety of children. Managers use robust recruitment procedures and a comprehensive induction ensures the suitability of staff. Staff receive a regular supervision session with managers during which they discuss their professional development. Managers and staff are committed to improving the pre-school and regularly audit areas of the environment. For example, management identified that they were not promoting mathematics well. Therefore, they set up a mathematics table and planned mathematical skills in daily activities, which has positively promoted children's learning in this area.

Setting details

Unique reference number	113474
Local authority	West Sussex
Inspection number	839864
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	26
Number of children on roll	43
Name of provider	East Preston Village Pre-School Partnership
Date of previous inspection	7 July 2011
Telephone number	01903 774428

East Preston Village Pre-School registered in 1996. It is situated in East Preston, West Sussex. The setting is open each weekday, from 9am to 4pm, during term time only. There are currently nine members of staff; of these, seven hold appropriate early years qualifications. The setting receives funding for free early years education for children aged two, three and four years.

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