

Childminder Report

Inspection date

14 May 2015

Previous inspection date

9 December 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder's quality of teaching is good. She plans activities that offer challenges suitable for the children's ages and stages of development. These enable children to make good progress from when they started.
- The childminder promotes children's physical development well. She ensures they have space to move around and appropriate furniture to pull themselves up to stand when learning to walk.
- The childminder has good arrangements for engaging parents when settling in new children. These help children to settle in quickly because she is able to plan appropriately for each child and meet children's physical needs well.
- The childminder is a good role model. She gets down to the children's level and regularly praises children for their achievements. Children know her expectations and behave well. They build good relationships with the childminder and each other.
- The childminder regularly evaluates her provision. She ensures that her home is safe, to minimise the risk to children. She has a clear vision of what she would like to improve. She has recently completed a relevant early years qualification which has enabled her to evaluate the effectiveness of the resources that she provides for children. This has helped her provide a stimulating environment.

It is not yet outstanding because:

- The childminder misses opportunities to extend children's independence, particularly during mealtimes, because she does things for children that they could do for themselves.
- The childminder misses chances to extend children's mathematical understanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- promote children's independence more, particularly during mealtimes, by having very high expectations of what children can learn to do for themselves
- seize opportunities to promote children's mathematical thinking and understanding during children's spontaneous play and activities.

Inspection activities

- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector observed the children playing and the quality of the childminder's teaching.
- The inspector looked at various documentation, such as children's records and registration documentation.
- The inspector took into account the written views of parents.

Inspector

Sharon Palmer

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has established good partnerships with parents, so she is able to plan challenging activities for children based on their individual needs. She observes and assesses children's learning regularly. This helps ensure children are making good progress. The childminder extends children's language and communication well through stories and singing. She finds out about children's understanding by asking them questions, which evoke further conversation and extend children's thinking. For example, 'What do you think we need to make a pair of glasses?' The childminder expands on children's interests well. She joins in children's play, such as an imaginary tea party. However, the childminder is not always alert to seizing chances to use mathematical skills, for example, by talking about numbers and shapes. Nevertheless, she prepares children well for school through promoting pre-reading and writing skills

The contribution of the early years provision to the well-being of children is good

The childminder provides a warm, homely environment. Children enjoy being in her company and show her affection. Children are confident. This means they are happy to explore the environment independently. The childminder promotes children's physical well-being as children learn about healthy lifestyles, for example, through healthy snacks and regular exercise. Children learn to manage risks as the childminder reminds children about safety in the home environment. The childminder helps children be prepared for the changes ahead by helping them gain useful skills and be self-assured. For example, she helps children learn to change into physical education kit so that they can dress and undress confidently.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good knowledge of requirements and implements these to a good standard. The childminder looks after children well and protects them. She gains regular feedback from parents, which contributes to her self-evaluation. The childminder has addressed the recommendation from the previous inspection and improved her knowledge through undertaking a qualification. This has helped her maintain the quality of her service. The childminder works in partnership with other professionals, such as other early years settings. This liaison helps to ensure a joint approach to support children in their learning and progress.

Setting details

Unique reference number	EY365618
Local authority	Hampshire
Inspection number	828958
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	9 December 2008
Telephone number	

The childminder registered in 2007. She lives in Winchester, Hampshire. She provides care Monday to Friday from 8am until 6pm, term time only. The childminder holds a relevant qualification for childminding.

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