

Childminder Report

Inspection date

13 May 2015

Previous inspection date

8 September 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of her responsibilities and the learning and development requirements. She accurately assesses children's progress and plans interesting and exciting activities.
- Children are confident and secure as the childminder makes sure that she promotes good relationships and attachments. This means that all children are confident to actively explore, discover and try out new experiences and challenges.
- The childminder models language well, which encourages children to express their thoughts and feelings during play. They confidently ask the childminder for assistance to support their individual care and learning.
- Children's behaviour is good; they are respectful to one another and enjoy playing together. This is because the childminder is positive in her interactions and approach to supporting children's behaviour.

It is not yet outstanding because:

- Although children choose from a good range of books and stories, there are less examples of text and print elsewhere in the learning environment to help increase children's growing literacy skills.
- The childminder does not always take all opportunities to promote children's understanding of mathematical concepts across the learning environment, such as through activities in the outdoor area.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to see a range of text and print in the learning environment to enhance their literacy skills
- enhance children's development of mathematical concepts, for example, through outdoor activities.

Inspection activities

- The inspector sampled a variety of paperwork, including the childminder's written risk assessments, safeguarding procedures and children's records.
- The inspector observed the interaction between the childminder and the children, indoors and outdoors.
- The inspector carried out a joint observation with the childminder and observed children's play, the range of activities and care routines.
- The inspector sought parents' views with regard to children's care and their play and learning.
- The inspector talked to the childminder about her self-evaluation.

Inspector

Lisa Paisley

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a good range of activities to promote children's learning and development in all areas. Children are excited by activities and enjoy them. For example, they played with enthusiasm and concentration in tipping and pouring water into tunnels and tubes. The indoor and outdoor environment is effectively organised overall to support children's play and learning. Children are able to take part in range of creative activities promoting their imaginations and self-expression. The childminder helps children gain the skills they need for school as they learn to write their names and count, and become confident in their abilities. The childminder treats all children as individuals to meet their needs. This results in effective settling-in processes and good relationships with parents. The childminder supports children's understanding by talking to them about what they are doing. This enables their communication and language to develop well.

The contribution of the early years provision to the well-being of children is good

Children enjoy positive relationships with the childminder. They enjoy cuddles and praise, and independently explore. The childminder supervises children well indoors and outside. She is attentive to the children's needs and recognises that some children have different routines. For example, some children settle to sleep better in the downstairs area rather than on the first floor. The childminder understands the importance of keeping children safe with regard to the internet. Children do not have access to working laptops, but play with a wide selection of toys to enable them to learn about technology.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the statutory requirements and implements these effectively. She has completed a childcare qualification to level 3 and she keeps up to date with mandatory training. This means that her professional knowledge and skill are continually updated to enhance outcomes for children. The childminder regularly seeks the opinions of parents through questionnaires and regular conversations. She uses this information effectively to inform and improve future practice and benefit children's care and learning. For example, the childminder now makes regular observations so that she can plan activities that are challenging and interesting for individual children. The childminder uses clear safeguarding systems to promote children's welfare. She clearly understands her role in protecting children to make sure they are safeguarded at all times.

Setting details

Unique reference number	EY343500
Local authority	Havering
Inspection number	828444
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 6
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	8 September 2008
Telephone number	

The childminder registered in 2006 and lives in the Romford area of the London Borough of Havering. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children. She holds an appropriate early years qualification at level 3.

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