

Childminder Report

Inspection date

13 May 2015

Previous inspection date

15 December 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder is highly motivated and enthusiastic in her teaching. She provides an excellent range of learning experiences inside and outdoors. This has a significant impact on how effectively children explore and investigate by themselves. As a result, children are very active learners and exceptionally well challenged in their play.
- The childminder has an excellent understanding of how to effectively monitor children's development. She provides exciting activities, targeted to children's individual needs. As a result, they make rapid progress in their learning, given their starting points.
- The childminder establishes excellent partnerships with parents. She ensures that they are fully involved in all aspects of their children's care, learning and development. This enables them to work together to meet the changing needs of the children, which supports their exceptional progress.
- The childminder is highly effective in promoting children's self-esteem as she celebrates their achievements and displays their work. Children have a wide variety of opportunities to share experiences with other children and adults. They visit parks and toddler groups, which help them to develop confidence and social skills in preparation for school.
- The childminder is highly experienced and professional. She manages all aspects of her provision to an exemplary standard and is proactive about continually seeking to improve her provision. She organises the local playgroup and accesses regular training in order to enhance her skills and knowledge. This significantly improves outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- find ways to more fully celebrate children's own ideas in the visual displays.

Inspection activities

- The inspector toured the premises.
- The inspector observed the children and childminder during their routines and activities.
- The inspector talked to the childminder and children at appropriate times during the inspection.
- The inspector took into account the written views of parents.
- The inspector viewed a range of documentation including policies, procedures and children's records.

Inspector

Kim Andrews

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder has an excellent knowledge of the learning and development requirements and implements them to an extremely high standard. She places great importance on children leading their own learning. Resources are well organised and presented in various ways to enable children to make choices. The childminder skilfully observes children and where she sees opportunities to further extend their development she becomes involved in their play. For example, during water play she provides a number of exciting resources, such as funnels, to develop children's ideas about pouring and filling different containers. The childminder talks about what they are doing, modelling new words appropriate to the activity. She consistently extends communication and language development. Consequently, children use their imagination and are highly motivated and curious learners. Children have very good opportunities to express themselves creatively, although visual displays tend to show the work completed as part of planned activities. Observations are precise and sharply focused on each child's needs. These are shared frequently with parents. This contributes to the rapid progress children make.

The contribution of the early years provision to the well-being of children is outstanding

Children thoroughly enjoy their time with the childminder, who is very attentive to their individual needs. Ongoing discussions between the childminder and parents have an immense impact on the excellent support for children. This also ensures children settle very quickly into the care of the childminder. The childminder is an excellent role model, and helps children learn about boundaries and expectations. Resources outside entice children to explore and investigate while enjoying the fresh air and exercising. Enriching and purposefully planned activities enhance children's sensory skills. For example, they use a kaleidoscopic mirror to help explore the shapes and patterns of shells and other natural objects. As a result, children are very confident and independent learners.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder is committed to delivering outstanding practice to children and their families. She ensures all requirements of the Early Years Foundation Stage are met to an excellent standard. Through completing regular training and using skills and experience from her work in other childcare settings, the childminder offers a first-class service. The childminder adapts her care precisely for every child. She completes accurate assessments of children's development, which she monitors so that children receive the support they need in a meticulous and robust way. Parents' written comments are very complimentary, describing the service the childminder provides as 'brilliant' and 'exceptional'. The childminder sees the safeguarding of children as her utmost priority. Her policies and procedures are comprehensive and contribute to the safe and highly efficient management of the setting.

Setting details

Unique reference number	EY394160
Local authority	Bracknell Forest
Inspection number	662586
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	15 December 2009
Telephone number	

The childminder registered in 2009. She lives in Ascot, Berkshire. The childminder operates flexible hours, all year round except for family holidays.

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