

Peapods Early Learning Centre

Greenford Hall, Ruislip Road, Greenford, UB6 9QN



Inspection date

11 May 2015

Previous inspection date

1 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Arrangements for safeguarding children are firmly in place. Staff attend relevant safeguarding training, so understand their responsibility towards protecting children. As a result, they keep children safe.
- Staff make good use of the environment. They display children's creative work and photographs which support children's feelings of confidence and self-worth.
- Staff are well qualified overall and use good teaching techniques to engage children. For example, good levels of supportive interactions mean children's language skills are developing well.
- The staff have a good understanding of the Early Years Foundation Stage. This enables them to plan activities that suit children's individual learning needs.
- The recruitment of staff is robust and includes ongoing suitability checks, so only suitable staff are able to care for children.
- Staff are considerate and speak to the children with respect and understanding. As a result, children are confident and secure, and they behave well.
- Partnership working is well-established. There is effective communication to keep parents informed and involved in their children's learning. Parents are very positive about the care their children receive.

It is not yet outstanding because:

- Staff do not give children consistent opportunities to explore and understand the natural world. Therefore, they do not fully promote children's awareness of the world around them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to explore natural resources and environments, so that they can link their learning to real experiences and further develop their understanding of the world around them.

Inspection activities

- The inspector observed children's play and staff's interactions with them inside and outside.
- The inspector completed a joint observation with the manager.
- The inspector talked to parents, staff and children, and held regular discussions with the provider.
- The inspector examined documentation, including a representative sample of children's records, development plans and staff records.

Inspector

Julie Biddle

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The children play and learn in a challenging and happy environment. Staff use observations, assessments and children's interests to plan activities that help the children to learn. The staff know the children well and, as a result, they effectively provide activities that excite and challenge children to learn. The successful key-person system means staff help children to develop their skills as they learn and play. Staff implement good teaching techniques to engage children and ensure all activities provide meaningful learning experiences. For example, during group time, they engage children in singing a song about what they think is in a bucket. Children become very excited as they discover what is inside which makes their learning fun. Toys and resources are at a low level which enables children to make their own choices about their play. Staff help children to prepare for their next steps in learning and preparation for their move to school.

The contribution of the early years provision to the well-being of children is good

Babies receive good levels of sensitive care from kind and caring staff. The staff offer good levels of praise and encouragement to the children which add to their feelings of confidence. Staff are well deployed in the nursery and, as a result, they manage behaviour in a positive, consistent manner. This helps children to appreciate how their behaviour affects their friends. Staff use practical activities to help children understand about sharing and turn taking. Children are developing an understanding of managing risks and how to keep themselves safe. For example, they walk confidently downstairs knowing to hold the hand rail as they walk. Staff understand their role in recording accidents and sharing these records with parents. Children learn about healthy lifestyles. They have frequent access to an outdoor area where they explore, investigate and develop their physical skills. Children enjoy healthy and nutritious meals and snacks that meet their dietary needs. Mealtimes are social opportunities where children sit comfortably talking to their friends and staff. Staff offer good levels of support for babies at mealtimes which enable babies to eat independently and enjoy their food.

The effectiveness of the leadership and management of the early years provision is good

The children benefit from dedicated staff who are committed to providing a high-quality service and strive to continually improve. Since the last inspection, the provider, manager and staff team have worked exceptionally hard, in partnership with the local authority, to meet the actions set. Ongoing supervision of all staff helps to identify training needs which results in better teaching skills. Staff develop partnerships with other professionals. This enables them to understand the individual learning needs of all the children and access extra support if needed.

Setting details

Unique reference number	EY477448
Local authority	Ealing
Inspection number	1000864
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 0
Total number of places	63
Number of children on roll	60
Name of provider	Peapods Early Learning Centre Ltd
Date of previous inspection	1 December 2014
Telephone number	07572614556

Peapods Early Learning Centre registered in 2014. It is situated in the London Borough of Ealing. The nursery is open each weekday from 8am to 6pm, all year round, except for bank holidays. The provider receives funding for the provision of free early education to children aged two-, three- and four-years-old. The provider employs 15 staff, one of whom holds Early Years Professional Status and another who has Qualified Teacher Status. Of the remaining staff, 11 hold appropriate early years qualifications.

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