

ASSC Playgroup

Rear of 118-146 Morland Road, Addiscombe, Croydon, Surrey, CR0 6NE



Inspection date

13 May 2015

Previous inspection date

16 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide children with a varied range of activities, which children show a keen interest in. This is because staff ensure they support children during all activities by sitting and engaging with them effectively.
- Staff carry out frequent observations on children; as a result, staff meet the needs of children well through effective planning of their next steps in learning.
- Children are confident and happy; therefore, they move around the setting freely, exploring their learning environment with interest.
- Management maintains positive relationships with parents and professionals through verbal and written communication. This helps to ensure children benefit from continuous support in meeting their learning and care needs.
- Management works in partnership with the local school to help children prepare for their eventual move to the next stage of their learning.

It is not yet outstanding because:

- Staff do not always use all opportunities fully to help children develop their creativity and imagination further through play.
- Staff do not provide children with plates or bowls as they sit and self-select snacks at the table, to make the experience more enjoyable for them and to develop their skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve opportunities for children to extend their creativity and imagination through play
- review the arrangements during snack time to enable children to have suitable access to cutlery, to help develop their skills further.

Inspection activities

- The inspector carried out a joint observation with the manager.
- The inspector observed children's activities during their play, both indoors and outdoors.
- The inspector looked at children's records, planning documentation, and policies and procedures
- The inspector had a discussion with the manager and talked with members of staff.
- The inspector spoke to parents to gain their views.

Inspector

Andrea Ulett

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. Staff effectively plan around the needs and interests of children. As a result, all children progress well. Staff support children by staying close during play activities. For example, children learn to problem solve with puzzles through the use of effective questioning from staff. Staff provide children opportunities to explore and investigate the outdoor environment. During the inspection, children enjoyed using different sized spades and forks to dig through the soil and observed the runner beans being planted. Staff explain well to children about the growing process, as children take turns to water the beans. Staff provide children with opportunities to develop their independence skills effectively. For example, children register themselves on the board in the morning and during snack time, in addition to collecting their belongings from their named pegs. As a result, this prepares children for the next stage of their learning.

The contribution of the early years provision to the well-being of children is good

An effective key-person system is in place, because staff allocate children according to the needs and attachments with staff. This effectively meets children's emotional well-being. Staff know children well; they encourage and motivate children throughout what they choose to do. Staff promote healthy lifestyles for children by teaching them why it is important to wash their hands before sitting down for a snack. As a result, children develop a good awareness of managing their self-care skills. Snack time is a sociable occasion, as children discuss what they like to eat and pour their own drinks independently. Children gain daily fresh air and regular physical exercise in the garden; they enjoy riding around on bikes and scooters which help to promote their physical skills.

The effectiveness of the leadership and management of the early years provision is good

The manager and staff have a good level of understanding of the safeguarding requirements. They are aware of the how to safeguard children from potential risk of harm and how to report any concerns. The manager implements systems to monitor the quality of the setting. For example, she implements effective self-evaluation processes and conducts regular staff observations, supervisions and meetings. Consequently, this helps to drive continuous improvement in the quality of learning and care children receive. Staff benefit from attending relevant training courses. For example, staff have attended training relating to their role in supporting children with special educational needs and/or disabilities. As a result, staff have improved their observation methods of children during play. Staff share relevant policies with parents to ensure they are aware of the setting's procedures, which helps to develop positive partnerships. The manager implements robust practices for the safe recruitment of staff to promote the welfare of children.

Setting details

Unique reference number	124886
Local authority	Croydon
Inspection number	840499
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	25
Number of children on roll	22
Name of provider	ASSC/Addiscombe Sports & Social Club Committee
Date of previous inspection	16 September 2010
Telephone number	020 8654 0806

ASSC Playgroup registered in 1972. The pre-school operates in Addiscombe, Croydon. The group is open Monday to Friday between 9am and 12pm, during term-time only. The provider is in receipt of funding for free early education for two- and three-year-old children. The provider employs six members of staff, of whom four hold relevant qualifications ranging from Levels 1 to 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

