

Blossom Trees Nursery Ltd



Bobbins Day Nursery, Back Lane, Staveley, KENDAL, Cumbria, LA8 9LR

Inspection date

11 May 2015

Previous inspection date

6 October 2014

	This inspection:	Requires improvement	3
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff do not have a sufficiently full and thorough understanding of the safeguarding policy and procedure in place to ensure its correct and safe implementation.
- The organisation of outdoor play is not effective and means children do not have continued learning opportunities during these times.
- There are limited resources in the baby room that reflect natural textures to encourage babies' exploratory, sensory play.

It has the following strengths

- Strong partnerships with other professionals are well established and contribute to children's continuity of care and learning. These include working partnerships with local schools, special educational needs coordinators and early years advisors.
- Managers spend time working alongside staff within the nursery, monitoring their practice. They demonstrate a strong drive to improve the nursery. Detailed, focused improvement plans are in place. These accurately identify some of the areas for improvement.
- Pre-school children enjoy trips to the local woodland area where they can explore the wider world. They join in with bug hunts, nature walks and learn about how to keep themselves safe.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure all staff receive regular and ongoing training so that they fully understand the safeguarding policy and procedure and how to implement it.

To further improve the quality of the early years provision the provider should:

- review the organisation of outdoor play time so that all children receive an enjoyable and purposeful learning experience
- extend resources in the baby room to include those that reflect a more natural theme and that promote sensory experiences.

Inspection activities

- The inspector observed activities in each room of the nursery, during snack time and outdoor play.
- The inspector checked evidence of suitability and qualifications of practitioners working with children, the provider's self-evaluation form and development plan.
- The inspector looked at the children's assessment records and planning documentation.
- The inspector spoke with staff and children at appropriate times throughout the inspection.
- The inspector conducted a joint observations with one of the managers of the nursery.

Inspector

Katie Sparrow

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Children enjoy their time at the nursery and benefit from a varied educational programme that covers the seven areas of learning. Planning is based on children's known interests and identified next steps in learning, meaning activities are interesting to children and directly linked to their developmental needs. As a result, children make sound progress in their learning. Staff use a range of teaching techniques to support children during their play. Children enjoy making models from recycled items. Staff ask questions, encouraging children's communication skills as they explain what their models are. Children have access to a wide range of resources and equipment in the garden area. However, due to poor organisation during outdoor play time, children have limited learning opportunities as there are too many children outside at one time and staff fail to engage children in purposeful play. Babies enjoy a calm and relaxed atmosphere. They enjoy learning to walk along the furniture and looking at themselves in the mirror. There is a number of brightly coloured toys to stimulate the younger children's interest. However, there are limited resources to support children's exploration of natural textures and sensory play.

The contribution of the early years provision to the well-being of children requires improvement

Due to a weakness in leadership and management, children's welfare is not fully assured. Children demonstrate appropriate safe practices as they play. For example, they take reasonable risks on the outdoor climbing equipment and manage their own safety effectively. Each child is assigned an individual key person, which helps children to form secure attachments, supporting children's physical and emotional well-being. As a result, children are confident and motivated to take part in the activities available. Children have many opportunities to be independent in the enabling environment. Staff manage children's behaviour well, therefore children behave appropriately and develop sound social skills. Children gain the necessary skills for a smooth transition to school or the next stage in their learning.

The effectiveness of the leadership and management of the early years provision requires improvement

The requirements of the Early Years Foundation Stage are understood by managers. Appropriate written policies and procedures are in place. However, managers fail to ensure that they are clearly understood by staff. For example, staff are aware of their responsibility to report any child protection concerns, however they have little understanding of the safeguarding policy and procedure in full. This includes those who are responsible for the nursery and safeguarding children in the managers' absence. Other areas of staff support and supervision are more effective. They are encouraged to attend relevant courses and update their learning to improve their work. Managers monitor and track outcomes for different groups of children and areas of learning. This enables them to identify gaps in children's learning and make adjustments where necessary. Partnerships with parents are widely encouraged and make a sound contribution to supporting children's well-being.

Setting details

Unique reference number	EY399891
Local authority	Cumbria
Inspection number	1011138
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	41
Number of children on roll	61
Name of provider	Blossom Trees Nursery Limited
Date of previous inspection	6 October 2014
Telephone number	01539 822400

Blossom Trees Nursery Ltd was registered in 2009. The nursery employs 11 members of childcare staff. All staff hold appropriate early years qualifications, including two with Qualified Teacher Status and one with Early Years Professional status. The nursery opens from Monday to Friday all year round. Sessions are from 8.30am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

