

Childminder Report

Inspection date

13 May 2015

Previous inspection date

6 February 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder uses spontaneous opportunities and planned activities very successfully to support children's learning. Her high-quality conversations develop children's knowledge, communication and thinking skills very well.
- The childminder regularly monitors children's progress so she has a clear understanding of their current development needs and can focus her teaching effectively.
- Children have good relationships with the childminder and enjoy their time with her. They are happy and settled in her care.
- The childminder promotes children's self-esteem and behaviour with lots of positive encouragement. She uses her strong knowledge of each child to tailor her support.
- Children benefit from daily outings, which the childminder uses to provide a wide variety of experiences and to enhance all areas of their learning.
- Children are kept safe from harm because the childminder identifies and manages risks and supervises children closely.
- The childminder works closely with a group of other childminders, arranging activities together and sharing good practice. This has a positive impact on the quality of her provision for children.

It is not yet outstanding because:

- The childminder does not share information about children's development and the next steps in their learning with parents, and other settings that children attend, frequently enough to support their learning at the highest level.
- Children sometimes have fewer opportunities to make choices and explore independently in the childminder's garden.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- share the details of children's assessments and next learning steps with parents and other settings that children attend, more frequently, so that children's learning can be rapidly supported in a consistent way
- extend opportunities for children to make choices and enjoy independent exploration in the garden.

Inspection activities

- The inspector observed activities in the childminder's home and garden.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector evaluated an activity with the childminder.
- The inspector looked at children's records and a range of other documentation, including policies and procedures.
- The inspector checked evidence of the suitability of the members of the household and the childminder's qualifications.
- The inspector took account of the views of parents from information in the childminder's own survey and children's records.

Inspector

Sara Edwards

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder's strong teaching helps all the children develop the skills they will need for the next stage of their learning. For example, the childminder helps children develop their imagination and empathy, as they play with baby dolls. Children make connections about their lives and build their physical skills, as outside, they paint large shapes with water. They develop their vocabulary and their interest in their world as they watch a snail, because the childminder shares their wonder and introduces new words. The childminder keeps parents informed of their children's progress, for example with the progress check for children aged between two and three years. She regularly talks to parents and to the staff at other settings children attend, to share information about children's interests and any current concerns. However, information such as children's assessments and the next steps in their learning is not routinely shared. Consequently, adults cannot quickly work together to support children's development at the highest level.

The contribution of the early years provision to the well-being of children is good

The childminder successfully encourages children to try things for themselves, so they are learning to cooperate and be independent in their self-care. She praises their efforts and helps them recognise when they have learnt to do something they could not do before. As a result, children are confident and keen to learn. Children enjoy outings to groups and parks, which provide different opportunities to socialise, exercise and explore. The childminder's use of other environments complements children's development and well-being very well. The childminder provides interesting resources and activities at the setting, which children enjoy, particularly because of her skilled participation. However, she has scope to improve children's enjoyment and choice in the garden further, for example, by making more resources accessible for children to choose from. Children have healthy meals and enjoy fresh air, exercise and opportunities to rest, which provide good support for their physical well-being.

The effectiveness of the leadership and management of the early years provision is good

The childminder is committed to her job and has a secure understanding of her responsibilities. She is well qualified and continues to develop her knowledge through training courses, professional guidance and on-line discussion groups. The childminder monitors children's development to ensure they are making good progress towards the early learning goals. She considers what is working well for children in her provision and what can be improved. When the childminder makes changes, she reviews the impact to make sure that actions are successful. As a result, she continues to provide a good quality service for the children and their families. The childminder works well in partnership with parents and other professionals to support children's well-being. For example, since the childminder recently moved house, they have used creative solutions to provide children with continuity of care.

Setting details

Unique reference number	504898
Local authority	Salford
Inspection number	872312
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	6 February 2009
Telephone number	

The childminder was registered in 1994 and lives in Worsley. She operates all year round from 7.30am to 5pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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