

Jozone Kids Club @ Gentleshaw



Staffordshire County Council, Gentleshaw Primary School, Gentleshaw, RUGELEY,
Staffordshire, WS15 4LY

Inspection date

11 May 2015

Previous inspection date

23 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff foster children's interests and build on the learning that takes place in school. They regularly seek information from parents and teachers, which they use in their planning. Therefore, children are engaged well in activities.
- Children are supported to develop the skills they need for the next stage in their learning. They are able to follow instructions. For example, they tidy away when told. Children also develop confidence as they talk in front of their friends.
- Children have access to an extensive outdoor area while at the club. This enables them to develop a good range of physical skills and to keep fit.
- Staff and children have good relationships. Children are pleased to see staff when they arrive and they ask staff to play games with them.
- Staff are supported by managers to identify their training needs and areas for development. Staff are well qualified. They use their skills to effectively capture children's views, and use these in the planning of activities.
- The manager has an accurate understanding of the club's strengths and areas for development. Therefore, actions for improvement are targeted precisely to further improve the quality of the provision.

It is not yet outstanding because:

- Staff do not always help children to understand the behavioural expectations of the setting.
- Staff do not make sure that children develop a good understanding of why good hygiene is important.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to understand the expectations of good behaviour and how to keep themselves safe, for example, by giving them clear information about the consequences of their actions
- develop children's understanding of good hygiene, for example, by talking to them about why it is important to wash their hands prior to snack time.

Inspection activities

- The inspector observed activities in the main hall and outdoors.
- The inspector looked at samples of children's records and planning documentation. He also looked at policies and procedures to safeguard children's welfare and a range of other documentation.
- The inspector carried out a joint observation with the deputy manager.
- The inspector checked evidence of suitability and qualifications of the staff working with the children.
- The inspector spoke to staff throughout the inspection and held a meeting with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Scott Oliver Thomas

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a range of activities that cover all aspects of children's early learning. The excellent partnerships with teachers mean that experiences build on children's learning in school. A current topic in school, about Africa and the world, has been extended well in the club. Staff ask children about their school trip to a local zoo and about the animals they have seen that come from Africa. This promotes children's understanding of the world. Resources are used well in teaching to make children's learning meaningful. Staff use globes to show children what the world looks like. Children are then eager to make their own picture of the world using a wide range of craft materials. This enhances children's creative development. Children are proud of their creations and staff reward their achievements through verbal praise and by displaying children's work. This promotes children's self-esteem.

The contribution of the early years provision to the well-being of children is good

Staff remind children of the behaviour rules of the setting. However, staff do not always explain to children why they must not behave in certain ways and what the risks of their behaviour are. For example, when children climb on railings, staff ask children to get down but do not explain to them why. This means children do not always understand why they must not climb and what might happen if they do. Children are provided with healthy snacks, such as fruit and water. Children pour their own drinks and serve their own snacks, which promotes their independence. At snack time, staff ask children to wash their hands. However, they do not reinforce the importance of good hygiene, so children are not sufficiently aware of why they must do this. The manager has taken steps to enable children to use their home language in the setting. There are also now displays of different cultures and religions. These help all children gain an understanding of the wider world.

The effectiveness of the leadership and management of the early years provision is good

The management team demonstrate a secure knowledge of the learning and development requirements and how to keep children safe. They follow safer recruitment guidelines, for example, to check if all those employed are suitable. Staff attend all required training, including child protection. Therefore, staff demonstrate a detailed understanding of how to protect children from possible abuse or neglect. The manager regularly discusses children's progress with teachers to ensure any child who does not make the expected progress is identified swiftly. Parents are able to view their child's journal. This provides parents with an overview of their child's progress and enables them to support their child to make further progress at home. The views of parents and children are sought effectively to help managers identify where the provision can be improved.

Setting details

Unique reference number	EY433341
Local authority	Staffordshire
Inspection number	853402
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 12
Total number of places	30
Number of children on roll	57
Name of provider	Jozone Kids Club Limited
Date of previous inspection	23 February 2012
Telephone number	07966 282431

Jozone Kids Club @ Gentleshaw was registered in 2011 and runs from Gentleshaw Primary School. The setting employs four members of childcare staff. Of these, two hold appropriate early years qualifications at level 3. The setting operates from 7.30am to 9am and from 3.15pm to 6pm, Monday to Friday, during term time only. The setting supports children who speak English as an additional language.

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