

## Inspection date

22 May 2015

## Previous inspection date

25 November 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is inadequate

- The premises are not secure. While playing outside, children are able to easily open gates that lead to the road.
- Risk assessment is weak. Staff do not risk assess the potential hazards of the environment and resources before they are used by children.
- Staff are not deployed well enough to ensure the safety of the children at all times. Consequently, children are at risk of harm.
- Some creative activities become overcrowded with children. This means that children do not always have sufficient resources to extend their chosen play.

### It has the following strengths

- Staff successfully promote the communication and language skills of all children, including those learning English as an additional language. Children enjoy stories in small groups and listen attentively. Staff encourage children to talk about the pictures and repeat new vocabulary, and give children time to respond.
- Staff support children's emerging understanding of the importance of a healthy lifestyle that involves physical exercise and a healthy diet. Nutritious snacks, which include fruit and vegetables, are provided and children's individual dietary requirements are met.
- Parents comment positively about the pre-school.

## **What the setting needs to do to improve further**

### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- make sure that staff are deployed in a way that meets the needs of all children, provides good levels of supervision and ensures children's safety at all times
- ensure risk assessments are in place and regularly reviewed to ensure the safety of children at all times, particularly in relation to the outdoor play area and security of the premises
- ensure that the premises are safe and secure, with particular regards to the gates while children are playing outside.

### **To further improve the quality of the early years provision the provider should:**

- make sure that children can access the resources that they need to extend their chosen play, and further enhance their creativity and imagination.

### **To meet the requirements of the Childcare Register the provider must:**

- ensure that children are unable to leave the premises without a person who is caring for children becoming aware of the child is leaving (compulsory part of the Childcare Register)
- ensure that no one can enter the premises without the knowledge of a person who is caring for children (compulsory part of the Childcare Register)
- take all necessary measures to minimise any risks to the health or safety of the children in their care (compulsory part of the Childcare Register)
- ensure that no one can enter the premises without the knowledge of a person who is caring for children (voluntary part of the Childcare Register)
- take all necessary measures to minimise any risks to the health or safety of the children in their care (voluntary part of the Childcare Register).

## **Inspection activities**

- The inspector observed activities indoors and outside.
- The inspector looked at a selection of policies and procedures.
- The inspector evaluated learning activities with the manager and staff. She looked at children's learning journals and discussed these with staff.
- The inspector spoke with the manager, staff, parents and children at appropriate times throughout the inspection.
- The inspector checked the suitability and qualifications of staff working with children.

### **Inspector**

Tracy Hopkins

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff have a good awareness of the ways in which children learn best. They provide children with opportunities to explore and to learn through first-hand experiences. Staff join in with children's play, and offer good support and encouragement. Staff complete detailed learning journey folders for each child. These contain information from parents, observations, details of next steps for learning and photographs as evidence of learning. Parents have access to this information, which keeps them informed of their children's progress. Staff complete progress checks for children aged between two and three years, and the written summary is shared with parents. Staff plan stimulating and engaging activities based around children's interests and what they are learning next. For example, children enjoy playing with the malleable dough. They have equipment to cut, manipulate and make shapes. This develops the hand and finger control needed in readiness for learning to write. This activity becomes very popular, and staff make space around the table for all children to take part. However, this means that children only have a small amount of dough and equipment to share, and have to wait for their turn. Consequently, children are not always provided with enough dough and resources to fully develop their creativity and imagination. Nevertheless, children are obtaining most of the skills, attitudes and dispositions they need to be ready for school.

### **The contribution of the early years provision to the well-being of children is inadequate**

Children's safety is comprised. At the inspection, it was found that the premises are not secure. While children were playing outside, the outdoor gates were left open. This means that security measures for preventing children from leaving the pre-school, and stopping unauthorised people from entering were ineffective. In addition, staff do not conduct thorough risk assessments to ensure the pre-school is safe and secure. This means that children were able to open gates that lead on to the roadside. Children are given many opportunities to promote their physical development indoors and outdoors. They enjoy painting with large paint brushes outside, using wheeled toys and attempting to shoot hoops. Staff give regular praise and encouragement to children. This helps to promote children's self-esteem. Effective settling-in routines help children create strong bonds with staff. As a result, all children form secure emotional attachments to staff, confidently seeking them out for reassurance when needed. These good relationships also help to prepare children for future moves, for example, to other early years settings and later to school.

### **The effectiveness of the leadership and management of the early years provision is inadequate**

Children's safety is not given a high enough priority. For example, staff are not deployed well enough to supervise them at all times. This means that while children are playing outside they can open gates, and access areas that are potentially dangerous. The provider has introduced systems for monitoring staff performance, and sharing good practice with other early years professionals. Staff supervision procedures are used to

evaluate activities and observe how children participate in them. Staff engage in regular training. They share the findings from their research, and information from studies, to support other staff members so that the whole team benefits from improved knowledge.

## Setting details

<b>Unique reference number</b>	EY357959
<b>Local authority</b>	Leicester City
<b>Inspection number</b>	873556
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	26
<b>Number of children on roll</b>	37
<b>Name of provider</b>	Rehana Esat
<b>Date of previous inspection</b>	25 November 2011
<b>Telephone number</b>	0116 276 2422

Kiddisafe was registered in 2007. The pre-school employs five members of childcare staff. Of these, all hold appropriate early years qualifications at level 3. The pre-school opens from Monday to Friday, term time only. Sessions are from 8.45am until 11.45am. The pre-school provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language and children with special educational needs and/or disabilities.

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