

Lionel Road Pre-School

Lionel Road Community Centre, 540 Westthorne Avenue, LONDON, SE9 6DH



Inspection date

13 May 2015

Previous inspection date

28 June 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider has not ensured that all required documentation is available for inspection. This is a breach of the legal requirements.
- The provider has failed to inform Ofsted of changes in the management structure of the pre-school. This is a breach of the requirements of the Early Years Foundation Stage and the associated Childcare Register.
- Staff do not consistently provide opportunities for children to develop their early writing skills during planned activities.

It has the following strengths

- Staff provide a variety of adult- and child-led activities that support children's development in all areas of learning. Therefore, children make good progress towards the early learning outcomes.
- Staff have good links with parents and professionals who work in other settings children attend to provide continuity in their care and learning. This supports children's learning and development, and, consequently, secures children's emotional well-being.
- Staff provide opportunities for children to learn the importance of leading healthy lifestyles. They eat wholesome snacks and enjoy playing outside every day, learning to be physically active. The management and staff know how to promote the welfare and safety of children through the required policies and procedures. Therefore, they keep children safe.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that all required documents are available for inspection
- develop knowledge of the notification requirements, with regard to the appointment of a new manager

To further improve the quality of the early years provision the provider should:

- help children to consistently improve their early writing skills through providing regular opportunities during planned activities.

To meet the requirements of the Childcare Register the provider must:

- inform Ofsted of the appointment of a new manager (compulsory part of the childcare register)
- inform Ofsted of the appointment of a new manager (voluntary part of the childcare register).

Inspection activities

- The inspector conducted a joint observation with the manager and looked at children's learning journals.
- The inspector spoke to parents, children and staff and took into consideration their comments.
- The inspector sampled some documents, including staff qualifications and the suitability checks.
- The inspector observed staff and children's interactions, indoors and outdoors.
- The inspector reviewed and discussed the self-evaluation processes.

Inspector

Alberta Minta-Jacobs

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children benefit from a stimulating and engaging environment because staff provide activities that support their individual learning needs. They encourage children to participate in both planned and spontaneous learning experiences. This helps to support their progress. Staff regularly observe children to identify the next steps in their learning. These are incorporated into the plans. As a result, children develop skills to prepare them for school and the next stage in the learning. Staff are deployed well. They supervise children well as they play, indoors and outdoors. For example, during a planned activity, children developed their senses as they explored different textures. They talked about what they liked and created a collage using a variety of materials. This develops their imagination and communication skills.

The contribution of the early years provision to the well-being of children is good

Staff carry out daily checks and risk assessments to remove and minimise potential hazards to children. Therefore, they create a safe and secure environment. Staff help children to learn how to keep themselves safe through practising emergency evacuation procedures. They learn how to meet their personal needs and manage their personal hygiene. The key-person system is strongly embedded in practice. Staff form good relationships with children and their families. Consequently, children settle quickly and have good levels of confidence. Children behave well because staff encourage them to share, take turns and have respect for each other. This helps children to learn good social skills.

The effectiveness of the leadership and management of the early years provision requires improvement

The provider has failed to meet all of the legal requirements. At inspection, not all the required documents were available, particularly evidence of staff qualifications. Furthermore, the provider has not informed Ofsted of a change to the manager. This is a breach of the Early Years Foundation Stage and the associated Childcare Register. However, the manager has been cleared as suitable to be working with children and, therefore, the impact on children is minimal. The staff evaluate the effectiveness of the provision and have met all previous recommendations set at the last inspection. The provider monitors the quality of teaching and learning through frequent supervisions and appraisals. They identify staff training needs and access relevant training through the local authority and online training. For example, as the result of training, staff have increased their knowledge of how to seek support for children with differing abilities. This helps all children to make good progress and be ready for the move to school.

Setting details

Unique reference number	110298
Local authority	Greenwich
Inspection number	839694
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	22
Number of children on roll	22
Name of provider	Lionel Road Pre-school Committee
Date of previous inspection	28 June 2011
Telephone number	07756 738 063

Lionel Road Pre-School registered in 1992. It operates from a large hall in Eltham, in the London Borough of Greenwich. The pre-school opens Monday to Friday, from 9.30am to 12.30pm. It is in receipt of funding to provide free early education for two-, three- and four-year-old children. It employs five members of staff, all of whom hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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