

# Lysander House Playgroup

Barnwood Close, West Ruislip, Middlesex, HA4 7HE



## Inspection date

12 May 2015

Previous inspection date

14 May 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The quality of the teaching is exceptional. Children learn and develop in a highly stimulating environment and receive support from a team of dedicated staff, who have high expectations of children's achievements.
- Staff deployment and engagement with children ensures that children feel exceptionally safe, secure and eager to learn. Children develop strong attachments with staff, who meet their individual needs extremely well. This ensures that children develop confidence and independence ready for the next stage of their learning.
- Staff provide a rich learning environment to promote children's development in all areas of learning. They place an extremely high focus on promoting communication and language development, which prepares children exceptionally well for school.
- Leadership in the nursery is outstanding. Staff undergo a rigorous programme of training and professional development, so provide excellent outcomes for children.
- Managers have an excellent understanding of their responsibilities to safeguard children. The provider uses effective systems for safe recruitment and staff supervision. Staff know and implement safeguarding policies and procedures, which underpin their excellent practice. All staff have completed child protection training to extend their knowledge and skills in this area.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to explore and listen to music, to promote their learning further.

### Inspection activities

- The inspector viewed the areas used by the children, and observed activities and the quality of teaching in the designated playroom and outdoors.
- The inspector discussed methods of self-evaluation and sampled policies and procedures, including the safeguarding policy and staff files.
- The inspector undertook a joint observation with the manager during an adult-led activity, and interacted with children, staff and some of the parents at appropriate times.
- The inspector looked at children's learning files, assessment and planning records, and checked for evidence of the suitability and qualifications of staff, including paediatric first-aid certificates.

### Inspector

Jenna Hamilton-Heward

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Staff plan highly effective activities which fully reflect all areas of learning so they meet children's learning needs precisely. Planning and assessment arrangements are sharply focused on meeting each child's individual interests. Staff fully use this information to accurately determine children's next steps for learning. As a result, children make exceptional progress. Staff teach children mathematical concepts extremely well. For example, they play a 'challenge' game using dice to count and help children to match, and further challenge more able children to count to higher numbers. Children enjoy a wide variety of stimulating activities outdoors. They use pots and pans to mix ingredients in their well-equipped mud kitchen. However, the provision for exploring music is less developed, to help further extend children's learning experiences. Children learn excellent speaking and listening skills as staff provide regular small group discussions where children learn to take turns and to speak confidently in front of others. This excellent input promotes children's language abilities and their personal and social development extremely well. Therefore, children are exceptionally well prepared for school.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children are very confident and independent learners. Each key person knows their child extremely well, which provides a strong base for them to develop. Staff plan activities around children's needs and interests. This helps children to develop confidence in social situations. Staff teach children excellent personal hygiene routines. Therefore, children use the bathroom independently and take care of their personal needs. Children learn excellent healthy habits. This is because staff provide them with daily fresh air and regular walks. Children are highly independent and staff ensure tissue boxes are accessible at low level to encourage younger children to blow their noses. Staff help children to develop excellent levels of safety awareness. They talk to them about why they need to wear sun huts and carry out regular fire drills, so children know how to respond in an emergency.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

Management and staff have an excellent understanding of the procedures to follow in order to safeguard children. Staff effectively use their knowledge from relevant training to ensure safeguarding practice is of paramount importance to keep children safe. The strong team is committed to self-evaluation. Therefore, the manager has clearly identified improvements to improve outcomes for children. Staff have regular supervision meetings, which enable any areas of professional development to be identified and addressed. Consequently, staff monitoring and ongoing support helps to maintain excellent outcomes for all children. Staff have excellent partnerships with parents, staff at local schools and the children's centre to fully enhance children's learning.

## Setting details

<b>Unique reference number</b>	139137
<b>Local authority</b>	Hillingdon
<b>Inspection number</b>	836557
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	16
<b>Number of children on roll</b>	19
<b>Name of provider</b>	RAF Northolt Lysander Pre-school Committee
<b>Date of previous inspection</b>	14 May 2012
<b>Telephone number</b>	01895 638570

Lysander House Playgroup registered in 1996. It is located in Ruislip, in the London Borough of Hillingdon. The nursery opens from Monday to Friday, from 9.30am to 12.30pm during term time only. The provider receives funding for the provision of free early education for three- and four-year-old children. The provider employs four members of childcare staff, three of whom hold appropriate early years qualifications at Level 3.

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