

Childminder Report

Inspection date

13 May 2015

Previous inspection date

9 December 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder provides a highly stimulating environment that enables children to explore and investigate freely, and actively engage in their learning.
- The childminder has created an exceptionally nurturing environment, where all children are respected and valued. Therefore, children are confident and display high levels of self-esteem.
- The childminder has realistic expectations of what behaviour is acceptable, and has a very calm and consistent attitude towards promoting positive behaviour with children. As a result, children behave very well, are respectful and play harmoniously together.
- The childminder has an excellent understanding of the requirements of the Early Years Foundation Stage. She continually and effectively evaluates her practice, which clearly shows her dedication to developing her ideas and skills. This has a significant impact on how she promotes outcomes for children.
- The childminder is exemplary in promoting children's communication. She works exceptionally well with both her co-childminder and her assistant to promote children's language. She uses highly-skilled questioning to extend children's thinking.
- The childminder ensures that children are very effectively safeguarded, and she is proactive in the way she supports children's growing understanding of how to keep themselves safe.
- The childminder has extremely positive relationships with parents. They speak highly of her ongoing support and feel very reassured of the high-quality care their children receive.
- Highly effective ways of sharing information with other professionals has been established. This enables the childminder to meet children's individual learning needs, and promote consistency in their care, exceptionally well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already good planning of activities for babies, so that they are consistently engaged and extended in their learning during routine activities, such as story times.

Inspection activities

- The inspector observed activities and children at play throughout the inspection.
- The inspector spoke to the childminder and her co-childminder at appropriate times during the inspection.
- The inspector sampled written observations, planning documentation, and a selection of policies and children's records.
- The inspector took account of the views of parents through their written comments.
- The inspector discussed the childminder's self-evaluation processes and plans for improvement.

Inspector

Anneliese Fox-Jones

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder has developed excellent relationships with children and is extremely sensitive to their care and learning needs. The childminder provides a wide range of readily available, innovative and exciting experiences and, as a result, children are curious and very motivated to learn. The childminder's assessment systems are focused, clearly showing that children make very good progress. The childminder is very skilled in tuning in to the children's interests, in particular with mini beasts, to extend concentration and provide additional learning opportunities. The outdoor play area offers space for children to develop their skills as they enjoy using a range of different play equipment. Children have great fun as they hunt for insects, climb, balance, ride and explore new water funnels and tubes. Babies enjoy many age-appropriate activities that extend their learning. The childminder generally involves them in their learning although, on occasion, this is not consistent when they are joining in with older children's activities. For example, the youngest children could not easily see the book pictures when older children were being read stories that extended their current interest in mini beasts.

The contribution of the early years provision to the well-being of children is outstanding

Children benefit greatly from frequent trips to various groups and stimulating outings that maximise their confidence and social skills. This also helps children to learn about their diverse world. They benefit from excellent opportunities to exercise and take part in healthy eating challenges. Consequently, children develop an extremely positive attitude to keeping healthy. The childminder consistently raises children's awareness of diversity through an excellent range of activities to celebrate different festivals. Excellent procedures are in place to extend children's independence and self-help skills. For example, they make their own choices about their play, complete activities themselves, and wash their hands before eating. This helps to prepare them for their next stage of learning.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder has a highly professional and dedicated approach to her childminding business. She ensures her assistant and co-childminder are secure in their knowledge of their responsibilities through regular meetings and supervision. The childminder frequently monitors children's development in liaison with her co-childminder, assistant and other providers children attend. This promotes continuity in the children's care and learning experiences. The childminder gives great emphasis to keeping children safe and continually assesses their safety and well-being. She has developed excellent information sharing practices with parents, which fully promote continuity in the care and learning.

Setting details

Unique reference number	EY410399
Local authority	Hampshire
Inspection number	822578
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	9 December 2010
Telephone number	

The childminder registered in 2010 and lives in Whitchurch, Hampshire. The childminder works with another registered childminder and an assistant at her address. She provides care for children from Monday to Friday, all year round. The childminder holds a relevant childcare qualification to Level 3. The setting receives funding for the provision of free early education for children aged three and four.

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